

AE #1 - COMMUNICATION

Driving Principle: Communication is the effective sharing of ideas that involves the purposeful sending and receiving of information, recognizing that both are vital components. We can enhance communication through the clarity of ideas, provision of details and evidence, thoughtful consideration of perspectives and viewpoints, and the development of a logical and engaging argument.

Advanced (4)	Proficient (3)	Emerging /Needs Improvement (2)	Does Not Satisfy (1)
*...Beyond what was taught	Identifies Main Themes <ul style="list-style-type: none"> ● Introduces a precise, knowledgeable idea. ● Develops the idea thoroughly. ● Establishes the significance of the idea. ● Listens effectively to decipher meaning. ● Identifies the main theme and purpose of the reading or presentation (video, speech, etc.) 	Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)	with help, partial or no success at completing elements provided in previous columns
*...Beyond what was taught	Supporting Evidence <ul style="list-style-type: none"> ● Gathers relevant information from a variety of sources. ● Develops points with relevant facts, definitions, details, quotes, and other information. ● <i>Defines</i> supporting evidence. ● Cites resources where appropriate 	Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)	with help, partial or no success at completing elements provided in previous columns
*...Beyond what was taught	Considers Perspectives <ul style="list-style-type: none"> ● Considers the arguments of others, ● Evaluates whether they make sense. ● Develops counterclaims, considering their strengths and weaknesses. ● Determines the perspective presented in the medium (text, audio, video, etc.) 	Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)	with help, partial or no success at completing elements provided in previous columns
*...Beyond what was taught	Perceives and/or develops outcomes <ul style="list-style-type: none"> ● Logically and clearly presents the outcome. ● Demonstrates understanding of the outcome. ● Provides a conclusion with some support of the results presented. 	Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)	with help, partial or no success at completing elements provided in previous columns

AE #2 - CRITICAL THINKING

Driving Principle: Critical thinking is a skill that supports the development of resiliency. Difficult or unfamiliar tasks can be tackled through the conscious attention to the steps associated with critical thinking; recognizing main themes, considering pertinent information, assimilating useful information, and synthesizing a result.

Advanced (4)	Proficient (3)	Emerging /Needs Improvement (2)	Does Not Satisfy (1)
*...Beyond what was taught	Recognizes Main Themes <ul style="list-style-type: none"> • Determines theme/ central idea • Analyzes details • Make sense of problems 	Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)	with help, partial or no success at completing elements provided in previous columns
*...Beyond what was taught	Considers Pertinent Information <ul style="list-style-type: none"> • Accesses prior knowledge • Evaluates information effectively • Consults multiple sources of information and makes inquiries when appropriate • Manages information purposefully • Judges bias and/or point of view 	Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)	with help, partial or no success at completing elements provided in previous columns
*...Beyond what was taught	Assimilates Useful Information <ul style="list-style-type: none"> • Students reason effectively as to how parts of a whole interact with one another • Considers quality and quantity of information • Avoids over-reliance on any one source • Uses logic to develop an appropriate and reasonable conclusion 	Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)	with help, partial or no success at completing elements provided in previous columns
*...Beyond what was taught	Assesses Result Synthesizes as a Result <ul style="list-style-type: none"> • Identifies and questions the validity of the result and addresses any underlying issues • Assesses the validity of the results by making judgments and decisions and solving problems in both conventional and innovative ways • Determines next steps based on results 	Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)	with help, partial or no success at completing elements provided in previous columns

AE #3 - COLLABORATION

Driving Principle: Collaboration involves the active participation of group members working cooperatively towards a common goal. It is effective when group members take responsibility for themselves, respect the needs and purpose of the group, are willing to reflect on the process in order to continually improve, and help others along the way.

Advanced (4)	Proficient (3)	Emerging /Needs Improvement (2)	Does Not Satisfy (1)
*...Beyond what was taught	Contributes <ul style="list-style-type: none"> ● Actively participates in the educational community. ● Volunteers to take on, is prepared for, and ready for tasks. ● Stays on task, is focused. 	Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)	with help, partial or no success at completing elements provided in previous columns
*...Beyond what was taught	Takes Responsibility <ul style="list-style-type: none"> ● Exhibits honesty and integrity in completing tasks thoroughly and on time ● Accepts responsibility for his/ her work as part of a collaborative team ● Sets and meets personal goals that are aligned with the collaborative team's needs 	Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)	with help, partial or no success at completing elements provided in previous columns
*...Beyond what was taught	Considers Others <ul style="list-style-type: none"> ● Interacts effectively with others in a respectable, professional manner, ● Listens to others' ideas and respects viewpoints. ● Works cooperatively. ● Listens or reads the arguments of others, deciding whether they make sense, and asks useful questions to clarify or improve the arguments. 	Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)	with help, partial or no success at completing elements provided in previous columns
*...Beyond what was taught	Assists Others <ul style="list-style-type: none"> ● Works with others towards a shared goal, and gives useful, specific, and supportive feedback. ● Offers to help others where appropriate. 	Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)	with help, partial or no success at completing elements provided in previous columns

AE #4 - CONTENT KNOWLEDGE

Driving Principle: Content knowledge involves the students ability to create and innovate the information they have been exposed to. Basic knowledge is the foundation of higher level thinking and understanding, and effective communication of ideas comes from precise mechanics and execution.

Advanced (4)	Proficient (3)	Emerging /Needs Improvement (2)	Does Not Satisfy (1)
*...Beyond what was taught	Vocabulary <ul style="list-style-type: none"> Recognizes key terms, understands their meaning, and can use them effectively. Understands the scope and context of given key terms. 	Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)	with help, partial or no success at completing elements provided in previous columns
*...Beyond what was taught	Concepts <ul style="list-style-type: none"> Recognizes the major themes and inferences of the ideas present in the subject matter. Understands the meaning, purpose, and relationships of core ideas present in the subject matter. 	Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)	with help, partial or no success at completing elements provided in previous columns
*...Beyond what was taught	Mechanics <ul style="list-style-type: none"> Demonstrates the capacity to utilize appropriate techniques specific to given situations. Uses modeling where appropriate. Develops results that attend to precision and accuracy. 	Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)	with help, partial or no success at completing elements provided in previous columns
*...Beyond what was taught	Connections <ul style="list-style-type: none"> Understands the major connections that exist between ideas present in the subject matter, Recognizes appropriate uses of skills developed, and looks for the nuances that exist between major ideas, concepts, and skills. Attempts to solve problems in creative and innovative ways. 	Partial success using teacher provided examples/templates (referencing each element provided in the Proficient 3 column)	with help, partial or no success at completing elements provided in previous columns