

# **GRANITE VALLEY MIDDLE SCHOOL**

**21 Thompson Street, Monson, Massachusetts 01057**

**413-267-4155**

*HONORS SCIENCE*

*PROGRAM*

*APPLICATION*

*2017-2018*

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- Honors Application
- Student Self-Evaluation
- Student Essay
- Student Profile

**GRANITE VALLEY MIDDLE SCHOOL  
HONORS SCIENCE PROGRAM  
APPLICATION CHECKLIST**



- Submit Honors Application no later than May 23, 2017 @ 5:00 p.m.
- Student to complete Student Self-Evaluation and Student Essay
- Parent/Guardian to complete Student Profile
- Student and Parent/Guardian sections should be stapled together for submittal

**GRANITE VALLEY MIDDLE SCHOOL  
HONORS SCIENCE APPLICATION**

**STUDENT INFORMATION**

CURRENT GRADE \_\_\_\_\_ BIRTHDATE \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

STUDENT LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

TOWN/CITY \_\_\_\_\_ EMAIL \_\_\_\_\_

DAYTIME PHONE NUMBER \_\_\_\_\_

NAME OF PARENT OR GUARDIAN \_\_\_\_\_

**OTHER INFORMATION:**

A Screening Committee consisting of Administration, Guidance and Teachers will review all applications. A conference may be necessary as part of the application process. You will be notified with a letter of acceptance as soon as the committee has completed their review, with an anticipated decision date of June 15, 2017. After you have received your letter of acceptance, you must contact the Granite Valley office and give your commitment to the program by June 20, 2017. If a commitment is not given by this date, your child's place cannot be guaranteed.

Students will be admitted into the Program based on the following criteria:

- academic history (standardized scores and class grades)
- entrance assessments
- student essay and self-evaluation
- student profile
- teacher input

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

**STUDENT SELF-EVALUATION**  
**GRANITE VALLEY MIDDLE SCHOOL**  
**MONSON, MASSACHUSETTS**  
**MIDDLE SCHOOL HONORS SCIENCE PROGRAM**

STUDENT'S NAME: \_\_\_\_\_ CURRENT GRADE: \_\_\_\_\_

Please show whether you agree or disagree with each of the statements by marking one of the spaces.

STATEMENT	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I am a good student and do my best.				
2. I am very sociable and know how to get along with other people.				
3. Other people recognize that I am an intelligent person.				
4. I enjoy math problems.				
5. I am one who likes to work independently on special projects.				
6. I enjoy debating or discussing an idea.				
7. I enjoy "losing myself" in a good book or in imagination.				
8. I have a good sense of humor.				
9. I am able to come up with a large number of ideas or solutions to problems.				
10. I am able to take charge of planning and completing a project.				
11. I like to study subjects that are challenging or even difficult.				
12. I often use music, art, or drama to express my feelings.				
13. I feel strongly about things and often express my feelings, even if I think others will disagree.				
14. I spend more time than I would need to on assignments because I enjoy the learning.				





**STUDENT PROFILE**  
 (to be completed by Parent/Guardian)  
**GRANITE VALLEY MIDDLE SCHOOL**  
**MONSON, MASSACHUSETTS**  
**MIDDLE SCHOOL HONORS SCIENCE PROGRAM**

STUDENT'S NAME: \_\_\_\_\_ CURRENT GRADE: \_\_\_\_\_

PERSON COMPLETEING THIS PROFILE: \_\_\_\_\_

RELATIONSHIP TO STUDENT: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS:** Please complete this profile on the student named above by circling the number that best describes the behavior of the student:

Almost Always     5  
 Considerably     4  
 Occasionally     3  
 Seldom            2  
 Never               1

**LEARNING CHARACTERISTICS**

Has quick-recall and mastery of information.	5	4	3	2	1
Uses advanced vocabulary for age and grade.	5	4	3	2	1
Demonstrates the ability to think critically (to. make generalizations, to analyze information, to identify similarities/differences).	5	4	3	2	1
Has rapid insight into cause—effect relationships; tries to discover the how and why of things.	5	4	3	2	1
Reads a great deal, usually prefers adult level books; does not avoid difficult material; may show a preference for biography, autobiography, encyclopedias, and atlases.	5	4	3	2	1
Can support beliefs with data.	5	4	3	2	1
Strives toward high quality in written and oral work.	5	4	3	2	1

### MOTIVATIONAL CHARACTERISTICS

Becomes absorbed and truly involved in certain topics or problems; is persistent in seeking task completion. It is sometimes difficult to get student to move on to another topic.	5	4	3	2	1
Is easily bored with routine tasks.	5	4	3	2	1
Prefers to work independently; requires little direction from teachers, etc.	5	4	3	2	1
Likes to organize and bring structure to things, people, and situations.	5	4	3	2	1

### CREATIVITY CHARACTERISTICS

Displays a great deal of curiosity about many things; is constantly asking questions about anything and everything.	5	4	3	2	1
Generates a large number of ideas or solutions to problems and questions; often offers unusual, "way out", unique, clever responses.	5	4	3	2	1
Is a high risk taker; is adventurous and speculative.	5	4	3	2	1
Displays a good deal of intellectual playfulness; fantasizes; imagines ("I wonder what would happen if"); is concerned with adapting, improving and modifying institutions, objects, and systems.	5	4	3	2	1
Displays a keen sense of humor and sees humor in situations that may not appear humorous to others.	5	4	3	2	1
Nonconforming; does not fear being different.	5	4	3	2	1





