

# MONSON PUBLIC SCHOOLS

P.O. BOX 159, MONSON, MASSACHUSETTS 01057-0159

TELEPHONE (413) 267-4150 • FAX (413) 267-9168

www.monsonschools.com



Mr. Patrice L. Dardenne, Superintendent of Schools

Mr. Donald R. Smith, Director of Business & Facilities

Dr. Linda L. Carrier, Director of Curriculum and Instruction

Mrs. Nicole Heroux, Director of Pupil Services

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March 23, 2011

Dear Parent or Guardian:

We would like to share the Granite Valley Middle School NCLB school “report card” for the current year. It contains important information about teacher qualifications, student achievement on Massachusetts Comprehensive Assessment System (MCAS) tests, and the progress we are making toward helping all students become proficient in English language arts and mathematics. The information in the report card is divided into three parts:

Part I: Teacher Qualifications

Part II: Student Achievement

Part III: School Accountability

Part I provides information about the qualifications of the teachers in the school and district. Part II summarizes how the school’s students scored in English language arts and mathematics in the last two years of MCAS examinations. Part III indicates whether the school is on target to meet the goal of all students reaching proficiency in English language arts and mathematics by 2014, a fundamental goal of the federal No Child Left Behind Act (NCLB). In accordance with NCLB, schools that do not make sufficient progress toward this goal are identified for ‘improvement’, ‘corrective action’, or ‘restructuring’.

The 2010 Adequate Yearly Progress (AYP) report shows that the Granite Valley Middle School has not made AYP for the following subject areas and subgroups:

1. English Language Arts in the aggregate and in the special education, low income, and white sub-groups.
2. Mathematics in the aggregate and in the special education, low income, and white sub-groups.

As a result of these determinations, the school is identified as in Restructuring – Year 2.

These findings are an important part of your right to know how well our school is helping all students to reach proficiency in English language arts and mathematics. Schools that have not made AYP for three years in a row must offer parents a chance to access supplemental educational services (SES) for their children. Supplemental services

provide eligible children with tutoring after school in English language arts and mathematics. Parents/guardians who would like more information about these services at Granite Valley may contact Mrs. Clarke at the school.

We are happy to help you if you have further questions about what this report card means. Please feel free to call me directly if I can be of additional assistance to you.

Sincerely yours,



Linda L. Carrier, Ed.D.  
Director of Curriculum and Instruction

If you need assistance translating this document into a language other than English, please contact the district's Coordinator of English Language Learners at 413-267-4150 x 1003.  
Si necesita ayuda que traduce este documento en un idioma de otra manera que inglés, contacta por favor Coordinador del distrito de Estudiantes ingleses de Idioma en 413-267-4150 X 1003.  
Если Вы нуждаетесь в помощи, переводящей этот документ на язык кроме английского языка, пожалуйста свяжитесь с Координатором района английских Языковых Учеников в 413-267-4150 x 1003.  
如果你需要除了英语将这份文件翻译成一种语言的帮助，请在 413-267-4150 x 1003 联系英语学习者的地区的协调人。

## Massachusetts School and District Profiles Granite Valley Middle

### 2010 NCLB Report Card - Granite Valley Middle

#### Granite Valley Middle (01910310)

**Cheryl A Clarke, Principal**

Mailing Address: 21 Thompson Street

Monson, MA 01057

Phone: (413) 267-4155

FAX: (413) 267-4624

Website: <http://www.monsonschools.com/gvms>

Organization Description: Middle School - Grades 5 -8

#### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

#### Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

**Waivers** are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment - 2009-10			
	School	District	State
<b>Total Count</b>	452	1,419	957,053
<b>Race/Ethnicity (%)</b>			
African American or Black	0.4	0.5	8.2
Asian	0.9	0.9	5.3
Hispanic or Latino	2.2	1.7	14.8
Multi-race, Non-Hispanic	1.1	1.0	2.2
Native American	0.0	0.0	0.3
Native Hawaiian or Pacific Islander	0.0	0.1	0.1
White	95.4	95.8	69.1
<b>Gender (%)</b>			
Male	50.2	48.5	51.3
Female	49.8	51.5	48.7
<b>Selected Populations (%)</b>			
Limited English Proficiency	0.0	0.7	6.2
Low-Income	23.5	22.3	32.9
Special Education	14.6	13.6	17.0
First Language Not English	1.5	1.9	15.6

<b>Grades Offered:</b>	05, 06, 07, 08
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Educator Data - 2009-10			
	School	District	State
Total # of Teachers	27.4	95.5	69,908.9
Percentage of Teachers Licensed in Teaching Assignment	100.0	98.4	97.1
Total Number of Classes in Core Academic Areas	92	292	280,489
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.7	97.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.3	2.7
Student/Teacher Ratio	16.5 to 1	14.9 to 1	13.7 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	1.4

## 2009 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **#** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

## 2009 Massachusetts NAEP Results

### *Participation Rates for Students with Disabilities and for English Language Learner Students*

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
<b>Grade 4 Reading</b>	3,900	14	6	5
<b>Grade 4 Mathematics</b>	3,700	14	6	5
<b>Grade 8 Reading</b>	3,600	15	1	5
<b>Grade 8 Mathematics</b>	3,600	14	2	6

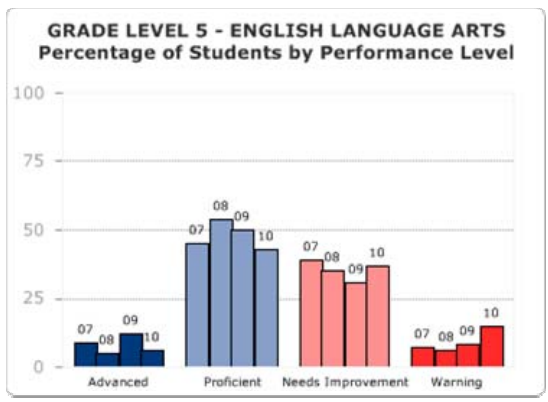
### 2010 MCAS Results by Subgroup by Grade then Subject

\* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

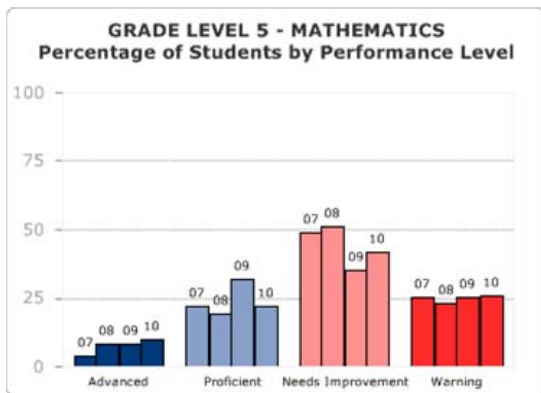
\* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

Data Last Updated on September 14, 2010

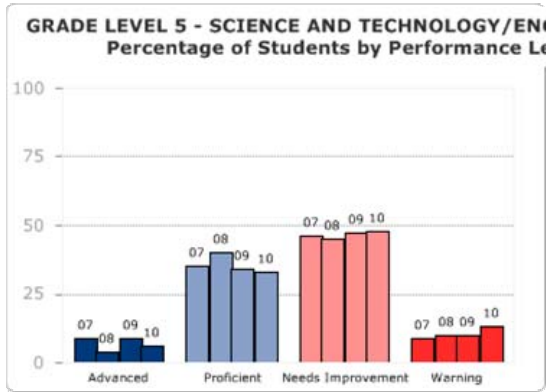
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	23	96	0	13	39	48	50.0	24.5	22	24	96	0	13	42	46	50.0	25.0	23	13,202	99	2	21	43	35	63.1	42.0	11,314
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	6,430	99	4	27	42	28	64.7	49.0	5,569
Low-Income	32	100	0	34	53	13	71.1	30.0	32	33	100	0	36	52	12	72.0	30.0	32	24,701	100	5	35	40	19	72.7	46.0	22,481
African American/Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,695	100	6	34	40	19	72.4	47.0	5,095
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,544	100	26	45	21	7	87.8	59.0	3,313
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10,336	99	5	32	41	22	69.6	46.0	9,276
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	185	100	10	42	36	11	79.7	50.0	177
White	111	99	5	43	37	14	76.8	29.0	109	115	99	5	43	37	14	77.0	30.0	110	49,578	100	19	51	24	6	88.4	50.0	47,361
<b>Other Subgroups</b>																											
Male	65	98	0	43	38	18	74.6	30.0	64	67	99	0	42	40	18	74.3	31.0	65	36,365	100	12	46	30	12	81.9	48.0	33,910
Female	50	100	14	42	34	10	79.5	26.0	49	52	100	13	44	33	10	80.3	26.0	49	34,625	100	21	47	25	7	86.7	51.0	32,834
Title I	15	100	0	7	67	27	51.7	N/A	15	15	100	0	7	67	27	51.7	N/A	15	23,098	100	6	36	40	18	73.5	48.0	21,196
Non-Title I	100	99	7	48	32	13	80.5	31.5	98	104	99	7	48	33	13	80.5	32.0	99	47,909	100	21	52	22	6	89.4	51.0	45,548
Non-Low Income	83	99	8	46	30	16	78.9	29.0	81	86	99	8	45	31	15	78.8	30.0	82	46,306	100	22	53	21	5	90.4	52.0	44,263
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,285	99	2	20	44	35	57.9	47.0	3,531
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,145	100	9	41	37	13	78.3	52.0	2,038
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	472	92	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	62	98	8	45	34	13	81.5	43.5	56
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,574	100	16	46	29	9	84.1	50.0	1,458
<b>All Students</b>																											
2010	115	99	6	43	37	15	76.7	29.0	113	119	99	6	43	37	14	76.9	30.0	114	71,007	100	16	47	28	10	84.2	50.0	66,744
2009	121	100	12	50	31	8	84.7	49.5	120	122	100	11	49	30	9	84.8	49.5	120	71,661	100	15	48	29	8	85.7	50.0	67,248



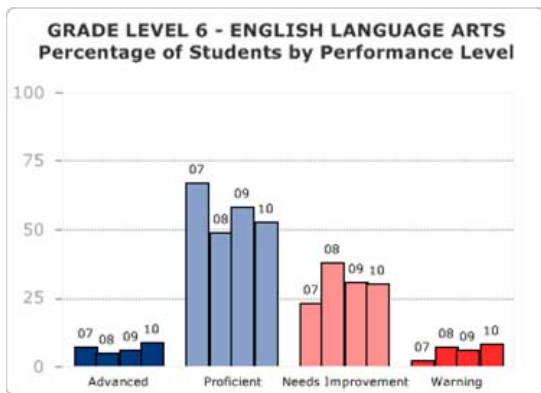
GRADE LEVEL 5 - MATHEMATICS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	24	100	0	4	42	54	42.7	27.0	23	25	100	0	4	40	56	42.0	31.5	24	13,159	99	4	14	32	50	54.0	41.0	11,299
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	6,407	100	10	20	33	37	59.0	50.0	5,570
Low-Income	32	100	9	22	34	34	59.4	23.5	32	33	100	12	21	33	33	60.6	23.5	32	24,620	100	10	23	37	30	63.8	44.0	22,484
African American/Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,687	100	9	22	36	33	62.0	49.0	5,108
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,540	100	46	28	18	9	87.3	64.0	3,326
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	10,294	100	9	21	35	35	60.7	43.0	9,257
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	183	99	19	22	43	17	69.8	51.0	175
White	112	100	10	21	43	26	63.6	27.5	110	116	100	11	21	42	26	63.8	28.0	111	49,576	100	29	33	27	12	82.1	51.0	47,459
<b>Other Subgroups</b>																											
Male	66	100	6	17	53	24	60.6	33.0	65	68	100	6	16	53	25	59.9	34.0	66	36,327	100	25	30	27	18	77.5	51.0	33,999
Female	50	100	16	28	28	28	68.0	22.0	49	52	100	19	27	27	27	69.2	22.0	49	34,605	100	24	30	30	16	77.4	49.0	32,856
Title I	15	100	0	0	33	67	35.0	N/A	15	15	100	0	0	33	67	35.0	N/A	15	23,033	100	11	23	36	29	64.8	46.0	21,198
Non-Title I	101	100	12	25	44	20	68.1	27.0	99	105	100	13	24	43	20	68.1	27.5	100	47,913	100	31	33	25	11	83.5	52.0	45,657
Non-Low Income	84	100	11	21	45	23	65.5	29.5	82	87	100	11	21	45	23	65.2	30.0	83	46,326	100	33	33	24	10	84.7	53.0	44,371
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	4,264	99	5	17	33	45	53.1	51.0	3,533
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,143	100	18	26	32	23	70.8	49.0	2,037
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	543	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	62	98	16	24	35	24	69.4	43.0	57
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,572	100	24	28	29	18	76.2	49.0	1,464
<b>All Students</b>																											
2010	116	100	10	22	42	26	63.8	28.5	114	120	100	12	21	42	26	64.0	29.0	115	70,946	100	25	30	28	17	77.4	50.0	66,855
2009	121	100	8	32	35	25	68.0	38.0	120	122	100	8	32	34	25	68.2	38.0	120	71,793	100	22	32	29	18	77.0	50.0	67,607



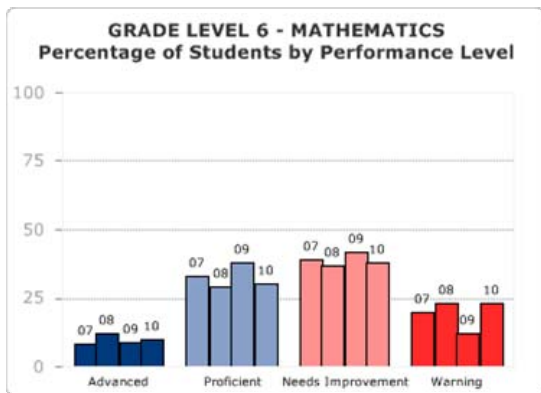
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	24	100	0	8	50	42	53.1	N/A	N/A	25	100	0	12	48	40	55.0	N/A	N/A	13,152	99	3	18	45	34	62.3	N/A	N/A
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	6,438	99	3	17	46	34	56.7	N/A	N/A
Low-Income	32	100	0	41	44	16	73.4	N/A	N/A	33	100	0	42	42	15	74.2	N/A	N/A	24,642	99	4	25	48	23	65.6	N/A	N/A
African American/Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,694	100	3	20	50	27	61.5	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,538	100	23	39	29	9	83.5	N/A	N/A
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	10,325	99	3	21	48	28	62.0	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	184	99	7	28	51	14	71.6	N/A	N/A
White	112	100	5	33	49	13	74.1	N/A	N/A	116	100	5	34	48	12	74.8	N/A	N/A	49,528	100	18	44	32	6	85.3	N/A	N/A
<b>Other Subgroups</b>																											
Male	66	100	3	30	55	12	73.9	N/A	N/A	68	100	3	31	54	12	74.3	N/A	N/A	36,311	100	16	39	34	12	80.4	N/A	N/A
Female	50	100	10	36	40	14	74.5	N/A	N/A	52	100	10	38	38	13	75.5	N/A	N/A	34,607	100	14	38	37	11	79.0	N/A	N/A
Title I	15	100	0	13	53	33	56.7	N/A	N/A	15	100	0	13	53	33	56.7	N/A	N/A	23,070	100	4	25	49	23	65.6	N/A	N/A
Non-Title I	101	100	7	36	48	10	76.7	N/A	N/A	105	100	7	37	47	10	77.4	N/A	N/A	47,861	100	20	45	29	6	86.5	N/A	N/A
Non-Low Income	84	100	8	30	50	12	74.4	N/A	N/A	87	100	8	31	49	11	75.0	N/A	N/A	46,289	100	21	45	29	5	87.3	N/A	N/A
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	4,294	99	1	11	46	42	50.0	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,144	100	6	30	46	18	70.2	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	549	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	62	98	6	32	48	13	76.2	N/A	N/A
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,569	100	16	36	37	10	79.4	N/A	N/A
<b>All Students</b>																											
2010	116	100	6	33	48	13	74.1	N/A	N/A	120	100	6	34	48	13	74.8	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	N/A
2009	120	99	9	34	47	10	75.8	N/A	N/A	121	99	9	34	46	11	76.0	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	N/A



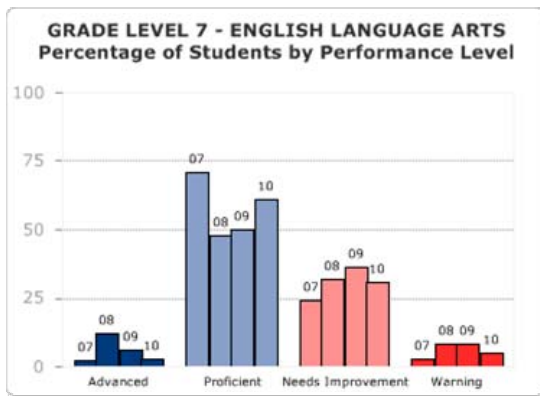
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																														
Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
<b>AYP Subgroups</b>																														
Stud. w/ Disab	16	100	0	25	38	38	60.9	N/A	15	16	100	0	25	38	38	60.9	N/A	15	13,620	99	1	27	38	33	65.8	42.0	11,711			
LEP/FLEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	5,442	98	3	33	37	27	66.6	55.0	4,595			
Low-Income	30	100	0	47	43	10	77.5	30.0	29	31	100	0	48	42	10	78.2	30.0	29	24,807	99	5	43	34	18	75.9	47.0	22,384			
African American/Black		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,819	99	5	43	34	18	75.5	47.0	5,164			
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,570	99	30	49	14	6	90.8	64.0	3,314			
Hispanic/Latino	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	10,198	99	5	40	35	20	73.3	49.0	9,024			
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	168	99	5	54	32	10	82.4	47.0	156			
White	121	100	9	54	30	7	85.3	37.5	118	123	100	9	54	29	8	85.0	37.5	118	50,823	100	18	59	18	6	90.6	50.0	48,490			
<b>Other Subgroups</b>																														
Male	53	100	2	43	40	15	77.4	29.0	52	55	100	2	44	38	16	76.8	29.0	52	37,112	100	11	53	24	12	84.0	47.0	34,540			
Female	75	100	13	60	24	3	90.3	40.0	73	75	100	13	60	24	3	90.3	40.0	73	35,028	100	20	55	18	6	89.7	53.0	33,049			
Title I	15	100	0	47	40	13	73.3	N/A	14	15	100	0	47	40	13	73.3	N/A	14	21,725	99	6	45	33	16	76.9	48.0	19,720			
Non-Title I	113	100	10	54	29	7	86.5	35.0	111	115	100	10	54	29	8	86.1	35.0	111	50,447	100	20	58	16	6	91.1	51.0	47,869			
Non-Low Income	98	100	11	55	27	7	87.2	38.0	96	99	100	11	55	26	8	86.6	38.0	96	47,365	100	21	60	15	4	92.5	52.0	45,205			
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,453	98	1	23	40	36	58.3	54.0	2,717			
FLEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,989	99	7	50	30	12	80.9	58.0	1,878			
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	499	87	-	-	-	-	-	N/A	N/A			
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	61	100	23	48	21	8	88.9	48.0	51			
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,481	100	17	52	21	10	86.2	50.0	1,381			
<b>All Students</b>																														
2010	128	100	9	53	30	8	85.0	38.0	125	130	100	8	53	30	8	84.6	38.0	125	72,172	100	15	54	21	9	86.8	50.0	67,589			
2009	104	100	6	58	31	6	85.3	40.0	103	110	100	5	57	31	6	85.0	40.0	103	70,999	100	16	50	24	9	85.7	50.0	66,471			



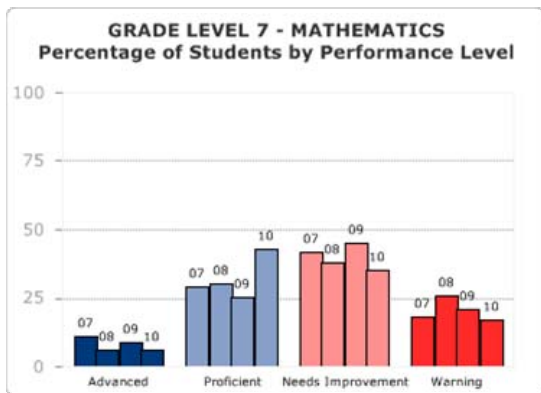
GRADE LEVEL 6 - MATHEMATICS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	16	100	6	6	31	56	50.0	N/A	15	16	100	6	6	31	56	50.0	N/A	15	13,628	99	4	15	31	49	55.6	42.0	11,688
LEP/FLEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	5,461	99	10	22	30	38	60.3	56.0	4,649
Low-Income	30	100	3	17	40	40	54.2	35.0	29	31	100	3	16	42	39	54.8	35.0	29	24,815	100	11	26	32	30	66.2	46.0	22,458
African American/Black		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,818	99	9	25	33	33	64.3	46.0	5,163
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,568	100	51	28	14	7	90.4	64.0	3,317
Hispanic/Latino	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	10,210	99	10	24	32	34	63.2	46.0	9,115
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	170	100	11	36	31	23	72.4	43.5	160
White	121	100	11	31	35	23	70.0	35.5	118	123	100	11	31	35	24	69.7	35.5	118	50,825	100	31	35	23	11	84.1	50.0	48,459
<b>Other Subgroups</b>																											
Male	53	100	15	23	34	28	67.0	36.0	52	55	100	15	22	35	29	66.4	36.0	52	37,121	100	27	32	24	17	79.3	49.0	34,600
Female	75	100	7	35	40	19	72.0	30.0	73	75	100	7	35	40	19	72.0	30.0	73	35,037	100	27	33	25	15	80.1	51.0	33,052
Title I	15	100	0	13	33	53	48.3	N/A	14	15	100	0	13	33	53	48.3	N/A	14	21,726	99	13	27	32	28	67.8	49.0	19,782
Non-Title I	113	100	12	32	38	19	72.8	34.0	111	115	100	11	31	38	19	72.4	34.0	111	50,451	100	33	34	22	11	84.7	51.0	47,870
Non-Low Income	98	100	12	34	37	17	74.7	36.0	96	99	100	12	33	36	18	74.2	36.0	96	47,362	100	35	35	21	9	86.7	52.0	45,194
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,467	99	6	17	30	47	53.1	55.0	2,760
FLEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,994	100	17	30	30	22	72.8	56.0	1,889
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	560	100	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	61	100	25	28	26	21	77.9	52.0	51
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,485	100	26	31	26	17	78.3	47.0	1,379
<b>All Students</b>																											
2010	128	100	10	30	38	23	69.9	36.0	125	130	100	10	29	38	23	69.6	36.0	125	72,177	100	27	32	25	16	79.7	50.0	67,652
2009	104	100	9	38	42	12	74.3	54.0	103	110	100	8	35	44	13	72.7	54.0	103	71,085	100	24	33	27	16	78.2	50.0	66,556



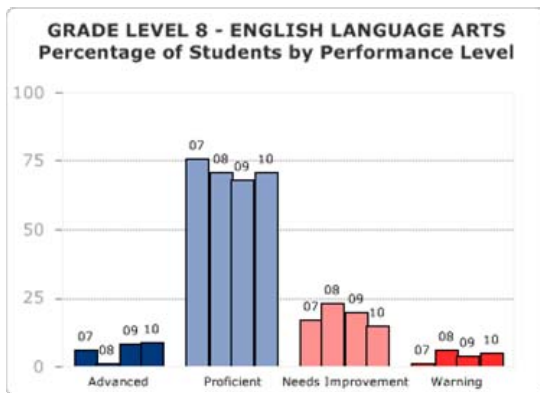
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W					
<b>AYP Subgroups</b>																											
Stud. w/ Disab	9	-	-	-	-	-	-	-	10	100	0	0	60	40	47.5	N/A	9	13,195	98	1	29	42	28	68.9	42.0	11,363	
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,614	98	2	32	38	28	66.6	52.0	3,800		
Low-Income	25	100	4	44	40	12	78.0	38.0	25	27	100	4	44	41	11	77.8	38.0	25	24,103	99	3	49	34	14	78.7	46.0	21,754
African American/Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	5,729	99	3	50	34	13	79.2	46.0	5,072		
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	3,548	99	21	59	15	5	91.9	58.0	3,274		
Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	9,787	99	3	45	36	17	76.1	48.0	8,654		
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	226	99	6	57	26	12	84.3	42.0	197		
White	97	99	3	60	33	4	86.3	33.0	97	98	99	3	60	33	4	86.5	33.0	97	50,489	99	13	66	16	5	92.0	50.0	48,076
<b>Other Subgroups</b>																											
Male	49	100	2	49	39	10	79.6	31.0	49	50	100	2	50	38	10	80.0	31.0	49	36,615	99	7	60	24	9	86.1	46.0	33,982
Female	53	98	4	72	25	0	92.5	38.0	53	54	98	4	70	26	0	91.7	38.0	53	34,711	99	15	63	17	5	91.3	54.0	32,688
Title I	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	19,073	99	3	50	34	13	79.5	46.0	17,266		
Non-Title I	95	99	3	63	29	4	87.1	33.0	95	97	99	3	63	30	4	86.9	33.0	95	52,277	99	14	65	16	5	92.0	51.0	49,404
Non-Low Income	77	99	3	66	29	3	89.0	31.0	77	77	99	3	66	29	3	89.0	31.0	77	47,247	100	15	68	14	4	93.7	52.0	44,916
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,892	98	1	20	41	39	57.2	51.0	2,185		
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,722	99	4	53	33	10	82.4	55.0	1,615		
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	543	94	-	-	-	-	-	N/A	N/A	-	
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	79	99	11	56	22	11	86.7	61.0	65		
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	1,445	99	12	60	22	7	88.4	49.0	1,322		
<b>All Students</b>																											
2010	102	99	3	61	31	5	86.3	32.0	102	104	99	3	61	32	5	86.1	32.0	102	71,350	99	11	61	21	7	88.6	50.0	66,670
2009	100	100	6	50	36	8	82.5	31.0	99	106	100	6	48	39	8	81.6	31.5	100	71,696	99	14	56	23	7	88.1	50.0	66,777



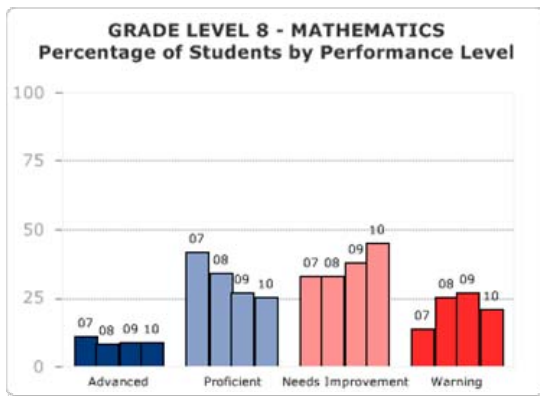
GRADE LEVEL 7 - MATHEMATICS																											
Student Group	School						District						State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W					
<b>AYP Subgroups</b>																											
Stud. w/ Disab	8	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	13,219	99	1	14	29	56	50.8	45.0	11,293		
LEP/FLEP		-	-	-	-	-	-	-		-	-	-	-	-	-	-	4,628	99	4	20	28	47	53.7	55.0	3,845		
Low-Income	25	100	8	28	36	28	66.0	60.0	25	27	100	7	30	33	30	65.7	60.0	25	24,169	99	5	27	33	36	61.5	48.0	21,832
African American/Black	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	5,739	99	4	26	34	37	59.7	49.0	5,076		
Asian	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	3,560	100	33	41	16	10	87.2	61.0	3,286		
Hispanic/Latino	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	9,827	99	4	23	33	40	57.8	48.0	8,719		
Native American		-	-	-	-	-	-	-		-	-	-	-	-	-	-	227	99	7	31	33	29	65.7	48.0	203		
White	96	98	6	42	36	16	74.2	63.5	96	97	98	6	42	36	15	74.5	63.5	96	50,531	100	16	44	26	14	80.8	50.0	48,065
<b>Other Subgroups</b>																											
Male	48	98	4	38	38	21	69.8	59.0	48	49	98	4	39	37	20	70.4	59.0	48	36,654	99	14	38	27	21	75.2	48.0	34,022
Female	53	98	8	47	32	13	77.8	66.0	53	54	98	7	46	31	15	76.9	66.0	53	34,783	100	14	40	28	18	77.0	53.0	32,729
Title I	7	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	19,121	99	5	28	34	33	62.7	49.0	17,348		
Non-Title I	94	98	6	45	35	14	76.1	62.5	94	96	98	6	45	34	15	75.8	62.5	94	52,331	100	17	43	25	14	81.0	51.0	49,403
Non-Low Income	76	97	5	47	34	13	76.6	63.5	76	76	97	5	47	34	13	76.6	63.5	76	47,283	100	19	46	24	11	83.5	52.0	44,919
LEP		-	-	-	-	-	-	-		-	-	-	-	-	-	-	2,903	99	2	13	25	60	44.7	53.0	2,221		
FLEP		-	-	-	-	-	-	-		-	-	-	-	-	-	-	1,725	99	8	34	32	26	68.8	59.0	1,624		
1st Yr LEP*		-	-	-	-	-	-	-		-	-	-	-	-	-	-	626	99	-	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-		-	-	-	-	-	-	-	79	100	13	37	28	23	73.7	60.5	66		
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	1,447	99	14	39	26	22	75.1	49.0	1,325		
<b>All Students</b>																											
2010	101	98	6	43	35	17	74.0	63.0	101	103	98	6	43	34	17	73.8	63.0	101	71,452	99	14	39	27	19	76.1	50.0	66,751
2009	100	100	9	25	45	21	67.8	68.0	99	106	100	8	25	44	22	67.2	67.5	100	71,975	99	16	33	30	21	73.8	50.0	67,061



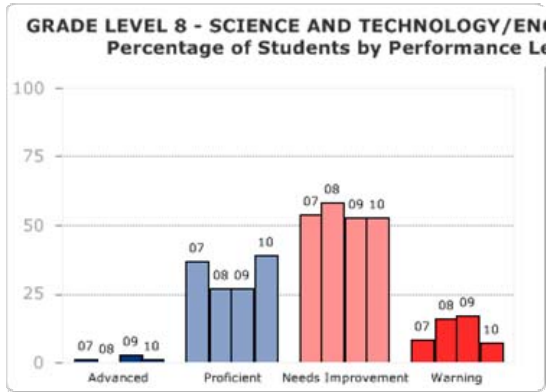
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	17	100	0	41	35	24	75.0	N/A	15	19	100	0	42	32	26	73.7	N/A	15	12,863	98	1	35	36	28	71.4	45.0	10,933
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,942	98	2	32	36	29	65.7	58.0	3,092
Low-Income	17	89	0	71	24	6	91.2	N/A	16	17	89	0	71	24	6	91.2	N/A	16	23,976	99	5	54	27	14	81.7	48.0	21,572
African American/Black		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,834	99	5	54	27	13	82.0	46.0	5,201
Asian		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,589	99	30	55	11	4	93.8	58.0	3,350
Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	9,784	99	5	50	29	16	78.7	51.0	8,630
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	191	99	13	53	23	12	84.6	53.0	174
White	91	98	9	71	14	5	92.0	56.0	89	94	98	9	71	14	6	91.5	56.5	90	51,364	99	20	64	12	4	93.4	50.0	49,134
<b>Other Subgroups</b>																											
Male	50	96	4	68	18	10	88.0	63.5	48	52	96	4	67	17	12	87.0	65.0	49	37,174	99	12	61	18	9	88.3	50.0	34,676
Female	44	100	14	75	11	0	96.6	50.5	44	45	100	13	76	11	0	96.7	50.5	44	35,030	99	22	60	13	5	92.7	50.0	33,145
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	18,367	99	6	55	27	13	82.1	49.0	16,663
Non-Title I	94	98	9	71	15	5	92.0	56.5	92	97	98	8	71	14	6	91.5	57.0	93	53,870	99	21	63	12	5	93.3	50.0	51,158
Non-Low Income	77	100	10	71	13	5	92.2	56.0	76	80	100	10	71	13	6	91.6	56.0	77	48,261	99	23	64	10	3	94.8	51.0	46,249
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,735	98	1	23	39	37	58.3	56.0	1,980
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,207	99	5	54	29	12	82.5	62.0	1,112
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	544	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	100	95	15	56	16	13	85.3	53.0	85
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,318	99	18	61	15	6	90.4	50.0	1,234
<b>All Students</b>																											
2010	94	98	9	71	15	5	92.0	56.5	92	97	98	8	71	14	6	91.5	57.0	93	72,237	99	17	61	16	7	90.4	50.0	67,821
2009	116	99	8	68	20	4	92.2	35.5	110	121	98	8	66	20	6	91.5	36.0	111	73,140	99	15	63	15	6	91.1	50.0	68,699



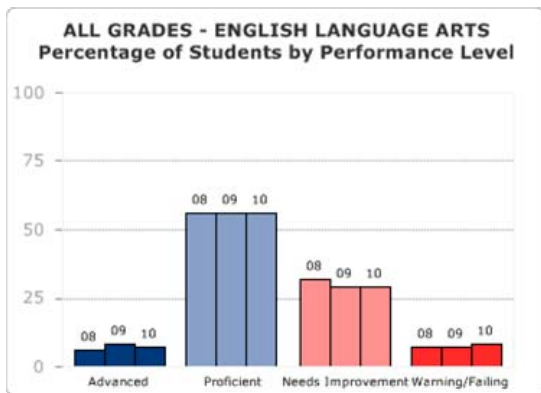
GRADE LEVEL 8 - MATHEMATICS																														
Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
<b>AYP Subgroups</b>																														
Stud. w/ Disab	17	100	0	6	41	53	47.1	N/A	15	19	100	0	5	37	58	44.7	N/A	15	12,827	97	3	10	26	61	48.5	45.0	10,895			
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,963	99	6	14	26	54	49.6	59.0	3,160			
Low-Income	19	100	0	16	58	26	59.2	N/A	18	19	100	0	16	58	26	59.2	N/A	18	23,903	99	9	21	33	38	60.2	49.0	21,619			
African American/Black		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,841	99	6	22	33	38	59.6	53.0	5,230			
Asian		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,591	100	47	27	16	10	87.6	62.0	3,363			
Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	9,750	98	7	18	31	43	56.2	50.0	8,666			
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	185	98	12	26	31	31	66.9	39.0	171			
White	93	100	10	26	44	20	67.7	50.0	91	96	100	9	25	43	23	66.4	49.5	92	51,349	99	25	33	27	15	79.3	49.0	49,179			
<b>Other Subgroups</b>																														
Male	52	100	4	27	44	25	64.9	49.0	50	54	100	4	26	43	28	63.4	48.0	51	37,146	99	23	28	27	22	74.4	51.0	34,743			
Female	44	100	16	23	45	16	69.3	50.5	44	45	100	16	22	44	18	68.3	50.5	44	35,014	99	22	30	29	20	75.3	50.0	33,195			
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	18,349	99	10	21	33	36	61.0	53.0	16,713			
Non-Title I	96	100	9	25	45	21	66.9	50.0	94	99	100	9	24	43	23	65.7	50.0	95	53,831	99	26	32	26	16	79.6	50.0	51,225			
Non-Low Income	77	100	12	27	42	19	68.8	50.5	76	80	100	11	26	40	23	67.2	50.0	77	48,277	99	29	33	25	13	82.1	51.0	46,319			
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,750	99	4	10	24	63	43.5	59.0	2,032			
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,213	99	13	23	31	33	63.4	58.0	1,128			
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	610	100	-	-	-	-	-	N/A	N/A			
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	99	94	14	22	31	32	63.9	45.0	84			
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,320	99	23	27	29	21	73.8	50.0	1,233			
<b>All Students</b>																														
2010	96	100	9	25	45	21	66.9	50.0	94	99	100	9	24	43	23	65.7	50.0	95	72,180	99	22	29	28	21	74.8	51.0	67,938			
2009	116	99	9	27	38	27	67.0	50.0	111	121	98	8	27	36	28	67.1	50.0	112	73,170	99	20	28	28	23	72.8	50.0	68,985			



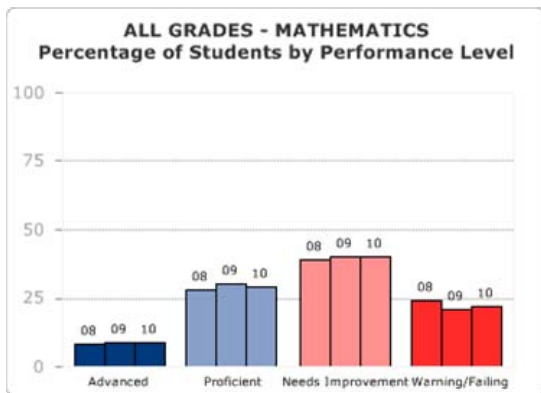
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING																											
Student Group	School									District						State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W					
<b>AYP Subgroups</b>																											
Stud. w/ Disab	17	100	0	12	59	29	58.8	N/A	N/A	19	100	0	11	63	26	59.2	N/A	N/A	12,757	97	0	10	39	51	50.2	N/A	N/A
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,939	98	0	7	32	61	40.7	N/A	N/A
Low-Income	18	95	0	33	61	6	73.6	N/A	N/A	18	95	0	33	61	6	73.6	N/A	N/A	23,805	98	1	17	45	37	54.5	N/A	N/A
African American/Black		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,809	98	0	13	46	41	51.4	N/A	N/A
Asian		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,584	99	10	44	33	13	78.1	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	9,714	98	1	12	42	45	49.5	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	185	98	1	27	46	26	62.6	N/A	N/A
White	92	99	1	39	52	8	76.1	N/A	N/A	95	99	1	38	54	7	75.8	N/A	N/A	51,273	99	4	43	41	12	76.9	N/A	N/A
<b>Other Subgroups</b>																											
Male	51	98	0	37	55	8	76.5	N/A	N/A	53	98	0	36	57	8	75.9	N/A	N/A	37,057	99	4	38	40	18	72.6	N/A	N/A
Female	44	100	2	41	50	7	75.6	N/A	N/A	45	100	2	40	51	7	75.6	N/A	N/A	34,950	99	3	34	43	20	69.3	N/A	N/A
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	18,282	99	1	16	45	38	53.8	N/A	N/A
Non-Title I	95	99	1	39	53	7	76.1	N/A	N/A	98	99	1	38	54	7	75.8	N/A	N/A	53,744	99	5	43	40	12	76.9	N/A	N/A
Non-Low Income	77	100	1	40	51	8	76.6	N/A	N/A	80	100	1	39	53	8	76.3	N/A	N/A	48,221	99	5	45	40	10	79.2	N/A	N/A
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,730	98	0	3	26	70	35.6	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,209	99	1	14	45	40	52.3	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	612	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	99	94	2	25	46	26	60.9	N/A	N/A
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,319	99	5	35	42	18	70.8	N/A	N/A
<b>All Students</b>																											
2010	95	99	1	39	53	7	76.1	N/A	N/A	98	99	1	38	54	7	75.8	N/A	N/A	72,026	99	4	36	41	19	71.0	N/A	N/A
2009	117	100	3	27	53	17	69.7	N/A	N/A	122	99	2	27	52	19	69.5	N/A	N/A	72,982	99	4	35	40	21	70.2	N/A	N/A



ALL GRADES - ENGLISH LANGUAGE ARTS																														
Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
<b>AYP Subgroups</b>																														
Stud. w/ Disab	65	98	0	22	40	38	58.8	38.0	61	109	97	0	19	45	36	59.4	39.5	86	89,969	98	2	26	42	30	67.3	41.0	65,554			
LEP/FLEP	4	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	39,253	98	3	29	43	26	66.1	51.0	25,279			
Low-Income	104	98	1	46	42	11	77.9	39.0	102	180	98	4	46	42	8	80.4	42.0	144	169,152	99	5	42	37	16	76.5	46.0	127,715			
African American/Black	2	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	39,877	99	5	42	37	16	76.6	46.0	29,830			
Asian	3	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	25,580	99	26	49	19	6	89.8	59.0	19,755			
Hispanic/Latino	9	-	-	-	-	-	-	-	-	13	100	8	46	31	15	80.8	N/A	12	70,278	99	5	38	38	19	73.6	47.0	51,676			
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,265	99	10	49	30	11	82.5	45.0	993			
White	420	99	7	56	29	8	84.8	38.0	413	732	99	11	54	28	7	86.2	45.0	605	350,089	99	19	57	20	5	90.5	50.0	285,376			
<b>Other Subgroups</b>																														
Male	217	99	2	50	34	14	79.5	37.0	213	375	99	6	50	33	11	81.9	40.0	301	255,816	99	12	52	27	10	84.6	47.0	201,587			
Female	222	100	11	62	24	3	89.6	40.0	219	387	100	16	57	24	3	89.8	46.0	329	242,687	99	20	53	21	6	89.3	53.0	194,491			
Title I	37	100	0	27	54	19	64.9	38.0	36	58	100	0	31	53	16	69.0	28.0	45	144,544	99	5	42	38	15	76.4	46.0	107,227			
Non-Title I	402	99	7	59	27	7	86.4	38.0	396	704	99	12	55	27	7	87.3	45.0	585	354,124	99	20	57	18	5	91.1	51.0	288,851			
Non-Low Income	335	99	8	59	25	8	86.7	38.0	330	582	99	13	56	25	7	87.6	45.5	486	329,516	99	21	58	17	4	92.2	52.0	268,363			
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	27,116	98	1	21	46	32	59.8	50.0	16,011			
FLEP	4	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	12,137	99	7	46	36	11	80.1	55.0	9,268			
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	559	99	14	50	25	11	85.5	50.0	391			
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	10,686	99	16	51	25	8	86.3	49.0	7,993			
<b>All Students</b>																														
2010	439	99	7	56	29	8	84.6	38.0	432	762	99	11	53	29	7	85.9	44.5	630	498,668	99	16	52	24	8	86.9	50.0	396,078			
2009	441	100	8	56	29	7	86.3	40.0	432	805	100	11	52	29	8	85.3	44.0	657	499,025	99	16	51	25	8	86.5	50.0	396,371			



ALL GRADES - MATHEMATICS																														
Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
<b>AYP Subgroups</b>																														
Stud. w/ Disab	65	98	2	8	35	55	45.8	41.0	61	109	98	2	9	36	53	47.5	41.0	85	89,944	98	5	16	34	45	57.5	43.0	65,471			
LEP/FLEP	4	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	39,255	99	9	22	34	34	61.5	54.0	25,514			
Low-Income	106	100	6	21	41	33	59.4	39.5	104	183	100	9	26	40	24	66.7	39.0	147	168,960	99	11	26	36	27	67.1	47.0	128,065			
African American/Black	2	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	39,864	99	10	25	36	29	65.1	48.0	29,896			
Asian	3	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	25,597	100	45	30	17	7	89.0	62.0	19,819			
Hispanic/Latino	9	-	-	-	-	-	-	-	-	13	100	8	0	69	23	63.5	N/A	12	70,161	99	10	24	36	31	63.9	47.0	51,940			
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,259	99	17	29	34	21	72.3	46.0	1,000			
White	422	100	9	30	39	22	68.8	41.0	415	733	100	16	32	35	16	75.0	43.0	605	350,165	99	29	35	25	10	84.1	50.0	285,544			
<b>Other Subgroups</b>																														
Male	219	100	7	25	43	25	65.2	41.0	215	377	99	17	28	38	18	72.6	43.0	303	255,808	99	26	32	27	16	79.5	50.0	201,997			
Female	222	100	11	34	36	19	72.0	41.0	219	387	100	15	36	34	15	76.6	42.5	328	242,686	99	25	33	28	14	80.2	50.0	194,665			
Title I	37	100	0	8	32	59	42.6	39.5	36	58	100	0	14	43	43	50.0	39.0	45	144,388	99	11	27	36	26	67.8	48.0	107,509			
Non-Title I	404	100	10	31	40	18	71.0	41.0	398	706	100	17	33	35	14	76.7	44.0	586	354,244	99	31	35	23	10	84.8	51.0	289,153			
Non-Low Income	335	99	10	32	39	18	71.5	41.0	330	581	99	18	33	35	14	77.2	45.0	484	329,672	100	33	36	23	8	86.4	52.0	268,597			
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	27,121	99	6	18	35	40	56.2	53.0	16,199			
FLEP	4	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	12,134	99	17	30	32	21	73.3	55.0	9,315			
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	559	99	22	31	29	19	77.3	51.0	394			
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	10,707	99	24	31	29	15	78.6	48.0	8,008			
<b>All Students</b>																														
2010	441	100	9	29	40	22	68.6	41.0	434	764	100	16	32	36	16	74.6	43.0	631	498,632	99	26	33	27	15	79.9	50.0	396,662			
2009	441	100	9	30	40	21	69.2	51.0	433	804	100	17	32	34	17	75.1	48.5	658	499,717	99	23	32	28	16	78.5	50.0	397,572			



Granite Valley Middle:  
2010 Adequate Yearly Progress (AYP) Data

	<a href="#">NCLB Accountability Status</a>	<a href="#">Performance Rating</a>	<a href="#">Improvement Rating</a>
<b>ENGLISH LANGUAGE ARTS</b>	Corrective Action - Subgroups	High	No Change
<b>MATHEMATICS</b>	Restructuring Year 2 - Subgroups	Low	No Change

To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2010
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2009	Met Target	Actual	
<b>ENGLISH LANGUAGE ARTS</b>	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet attendance (G1-8) or graduation rate target (G9-12)?		
<b>Aggregate</b>	Yes	99	No	84.6	No	-1.6	Yes	95.0	No
<b>Lim. English Prof.</b>	-	-	-	-	-	-	-	-	-
<b>Special Education</b>	Yes	99	No	58.8	No	-2.6	Yes	92.8	No
<b>Low Income</b>	Yes	98	No	77.9	No	-2.7	Yes	93.4	No
<b>Afr. Amer./Black</b>	-	-	-	-	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	-	-	-	-	-	-	-	-	-
<b>Hispanic</b>	-	-	-	-	-	-	-	-	-
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	99	No	84.8	No	-1.3	Yes	94.9	No
<b>MATHEMATICS</b>	Met Target	Actual	Met Target (84.3)	Actual	Met Target	Change from 2009	Met Target	Actual	AYP 2010
<b>Aggregate</b>	Yes	100	No	68.6	No	-0.4	Yes	95.0	No
<b>Lim. English Prof.</b>	-	-	-	-	-	-	-	-	-
<b>Special Education</b>	Yes	99	No	45.8	No	3.4	Yes	92.8	No
<b>Low Income</b>	Yes	100	No	59.4	No	1.4	Yes	93.4	No
<b>Afr. Amer./Black</b>	-	-	-	-	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	-	-	-	-	-	-	-	-	-
<b>Hispanic</b>	-	-	-	-	-	-	-	-	-
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	100	No	68.8	No	-0.2	Yes	94.9	No

Adequate Yearly Progress History										NCLB Accountability Status
		2003	2004	2005	2006	2007	2008	2009	2010	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	No	Yes	No	Corrective Action - Subgroups
	All Subgroups	No	Yes	Yes	Yes	No	No	No	No	
MATH	Aggregate	Yes	Yes	No	Yes	Yes	No	No	No	Restructuring Year 2 - Subgroups
	All Subgroups	No	Yes	No	No	No	No	No	No	

**Granite Valley Middle:  
AYP Data Detail**

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	451	447	99	Yes	439	84.6	No	86.2	2.8	86.5-91.5	No	95.0	-1.0	Yes	No
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	68	67	99	Yes	65	58.8	No	61.4	7.7	64.6-73.6	No	92.8	-1.9	Yes	No
Low Income	110	108	98	Yes	104	77.9	No	80.6	3.9	82.0-87.0	No	93.4	-1.1	Yes	No
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	431	427	99	Yes	420	84.8	No	86.1	2.8	86.4-91.4	No	94.9	-1.1	Yes	No

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	451	449	100	Yes	441	68.6	No	69.0	6.2	72.7-77.7	No	95.0	-1.0	Yes	No
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	68	67	99	Yes	65	45.8	No	42.4	11.5	49.4-58.4	No	92.8	-1.9	Yes	No
Low Income	110	110	100	Yes	106	59.4	No	58.0	8.4	63.9-68.9	No	93.4	-1.1	Yes	No
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	431	429	100	Yes	422	68.8	No	69.0	6.2	72.7-77.7	No	94.9	-1.1	Yes	No

Adequate Yearly Progress History										NCLB Accountability Status	
		2003	2004	2005	2006	2007	2008	2009	2010		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	No	Yes	No	Corrective Action - Subgroups	
	All Subgroups	No	Yes	Yes	Yes	No	No	No	No		
MATH	Aggregate	Yes	Yes	No	Yes	Yes	No	No	No	Restructuring Year 2 - Subgroups	
	All Subgroups	No	Yes	No	No	No	No	No	No		

## About the Data

### Enrollment and Educator Data

#### Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2010 NCLB Report Card reflects only academic waivers issued during the 2009-2010 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2009 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

### Student Groups (as of October 1, 2009)

**African American or Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.

**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**Title I:** Student receives Title I services.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

### MCAS Data (Spring 2010 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

**Above Proficient:** Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**CPI:** The Composite Performance Index (CPI) is an aggregate measure of student achievement in a school or district. CPI points are awarded to each student who took the MCAS tests according to the tables below. School and district CPIs represent the average number of CPI points awarded to students tested in the school or district.

Standard MCAS Performance Level	Scaled Score	CPI Points
Advanced / Above Proficient	260-280	100

Proficient	240-258	100
Needs Improvement	230-238	75
Needs Improvement	220-228	50
Warning / Failing	210-218	25
Warning / Failing	200-208	0

Alternate Assessment Performance Level	Corresponding MCAS Performance Level	CPI Points
Advanced / Above Proficient	Advanced / Above Proficient	100
Proficient	Proficient	100
Needs Improvement	Needs Improvement	100
Progressing	Warning / Failing	75 or 100*
Emerging	Warning / Failing	75
Awareness	Warning / Failing	50
Incomplete Portfolio	Warning / Failing	25

\* See <http://www.doe.mass.edu/news/news.aspx?id=5607> for more information.

**SGP:** Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

### Accountability Data (2010)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>

#### Accountability Status Labels

**I1/2-S:** Identified for Improvement - Subgroups only (Year 1 or 2)  
**I1/2-A:** Identified for Improvement (Year 1 or 2)  
**CA-S:** Identified for Corrective Action - Subgroups only  
**CA-A:** Identified for Corrective Action  
**RST1/2-S:** Identified for Restructuring - Subgroups only (Year 1 or 2)  
**RST1/2:** Identified for Restructuring (Year 1 or 2)  
**UR:** Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.