

MONSON PUBLIC SCHOOLS

P.O. BOX 159, MONSON, MASSACHUSETTS 01057-0159

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www.monsonschools.com



Mr. Patrice L. Dardenne, Superintendent of Schools

Mr. Donald R. Smith, Director of Business & Facilities

Dr. Linda L. Carrier, Director of Curriculum and Instruction

Mrs. Nicole Heroux, Director of Pupil Services

March 23, 2011

Dear Parents/Guardians,

In keeping with our responsibilities under the federal No Child Left Behind Act (NCLB), a “report card” for our school district has been prepared using data collected and reported to the Department of Elementary and Secondary Education (DESE). This NCLB report card shares a variety of statistical information about our schools, students, and staff. It measures the quality of our district using factors such as school attendance, graduation rate, MCAS scores, AYP status, and teacher qualifications. The NCLB report card contains the following information:

- District teacher qualifications
- Massachusetts and national scores on the National Assessment of Educational Progress (NAEP)
- District 2008 Adequate Yearly Progress (AYP) data
- District 2008 MCAS data by grade, subject, and subgroup

A link to our district NCLB Report Card is available on the school’s website. There are also paper copies of this report available in each school office, the superintendent’s office, and the town’s public library.

If you have questions about district level information, please contact Dr. Linda Carrier, Director of Curriculum, or contact me at the superintendent’s office. For questions at the school level, please contact the building principal.

Sincerely,

Patrice L. Dardenne
Superintendent

The Monson Public Schools provide Equal Educational and Employment Opportunities without regard to race, color, sex, religion, national origin, sexual orientation, and disability.

If you need assistance translating this document into a language other than English, please contact the district’s Coordinator of English Language Learners at 413-267-4150 x 1003.

Si necesita ayuda que traduce este documento en un idioma de otra manera que inglés, contacta por favor Coordinador del distrito de Estudiantes ingleses de Idioma en 413-267-4150 X 1003.

Если Вы нуждаетесь в помощи, переводящей этот документ на язык кроме английского языка, пожалуйста свяжитесь с Координатором района английских Языковых Учеников в 413-267-4150 x 1003.

如果你需要除了英语将这份文件翻译成一种语言的帮助，请在 413-267-4150 x 1003 联系英语学习者的地区的协调人。

Massachusetts School and District Profiles Monson

2010 NCLB Report Card - Monson

Monson (01910000) Patrice L. Dardenne, Superintendent Mailing Address: P O Box 159 Monson, MA 01057-0159 Phone: (413) 267-4150 FAX: (413) 267-9168 Website: http://www.monsonschoools.com

Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment - 2009-10		
	District	State
Total Count	1,419	957,053
Race/Ethnicity (%)		
African American or Black	0.5	8.2
Asian	0.9	5.3
Hispanic or Latino	1.7	14.8
Multi-race, Non-Hispanic	1.0	2.2
Native American	0.0	0.3
Native Hawaiian or Pacific Islander	0.1	0.1
White	95.8	69.1
Gender (%)		
Male	48.5	51.3
Female	51.5	48.7
Selected Populations (%)		
Limited English Proficiency	0.7	6.2
Low-Income	22.3	32.9
Special Education	13.6	17.0
First Language Not English	1.9	15.6

Grades Offered:	PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
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Total Schools	Schools with 2009-10 NCLB Accountability Status	
	(#)	(%)
3	2	67.0

Educator Data - 2009-10

	District	State
Total # of Teachers	95.5	69,908.9
Percentage of Teachers Licensed in Teaching Assignment	98.4	97.1
Total Number of Classes in Core Academic Areas	292	280,489
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.7	97.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.3	2.7
Student/Teacher Ratio	14.9 to 1	13.7 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	0.0	1.4

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	98.4	-	-
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.7	-	-
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.3	-	-

2009 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **#** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

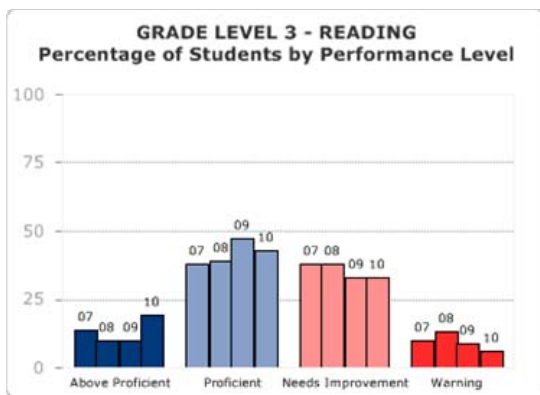
2010 MCAS Results by Subgroup by Grade then Subject

* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

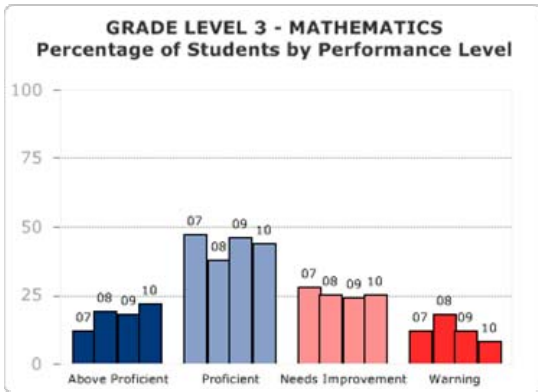
* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

Data Last Updated on September 14, 2010

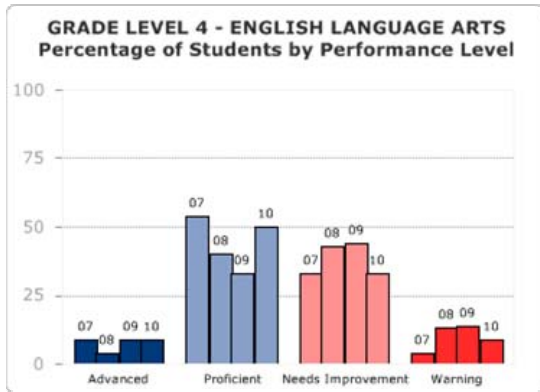
GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	13	100	0	0	69	31	48.1	N/A	N/A	12,533	99	2	23	46	29	68.2	N/A	N/A
LEP/FLEP	2	-	-	-	-	-	-	-	-	8,011	99	4	30	47	19	70.3	N/A	N/A
Low-Income	28	100	11	43	43	4	84.8	N/A	N/A	25,210	100	6	37	43	14	76.1	N/A	N/A
African American/Black		-	-	-	-	-	-	-	-	5,485	99	6	36	43	15	75.6	N/A	N/A
Asian	2	-	-	-	-	-	-	-	-	3,987	99	18	49	27	6	87.7	N/A	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	10,671	100	5	33	45	17	73.0	N/A	N/A
Native American		-	-	-	-	-	-	-	-	158	99	10	40	39	11	80.7	N/A	N/A
White	103	100	18	44	32	6	86.2	N/A	N/A	48,214	100	17	53	25	5	89.7	N/A	N/A
Other Subgroups																		
Male	60	100	13	45	35	7	85.0	N/A	N/A	36,319	100	12	47	32	9	84.1	N/A	N/A
Female	47	100	26	40	30	4	87.8	N/A	N/A	34,282	100	17	50	27	6	87.7	N/A	N/A
Title I	12	100	0	50	50	0	87.5	N/A	N/A	25,047	100	6	38	43	13	77.1	N/A	N/A
Non-Title I	95	100	21	42	31	6	86.1	N/A	N/A	45,575	100	19	55	22	5	90.6	N/A	N/A
Non-Low Income	79	100	22	43	29	6	86.7	N/A	N/A	45,412	100	19	55	22	4	91.2	N/A	N/A
LEP	1	-	-	-	-	-	-	-	-	5,911	99	2	25	51	22	65.8	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	2,100	100	9	45	38	8	82.9	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-	515	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	93	100	11	47	32	10	83.3	N/A	N/A
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1,978	99	16	48	30	6	86.8	N/A	N/A
All Students																		
2010	107	100	19	43	33	6	86.2	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A	N/A
2009	118	100	10	47	33	9	84.1	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A	N/A



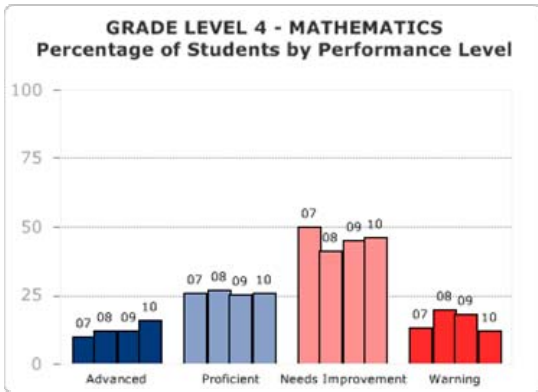
GRADE LEVEL 3 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	13	100	0	15	31	54	46.2	N/A	N/A	12,517	99	6	24	35	34	65.6	N/A	N/A
LEP/FLEP	2	-	-	-	-	-	-	-	-	7,958	100	12	31	34	23	69.8	N/A	N/A
Low-Income	28	100	11	46	29	14	80.4	N/A	N/A	25,130	100	11	34	34	20	72.6	N/A	N/A
African American/Black		-	-	-	-	-	-	-	-	5,482	100	9	31	37	24	69.0	N/A	N/A
Asian	2	-	-	-	-	-	-	-	-	3,985	100	40	38	17	6	90.2	N/A	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	10,592	100	10	32	34	24	69.8	N/A	N/A
Native American		-	-	-	-	-	-	-	-	158	99	16	34	33	17	75.3	N/A	N/A
White	103	100	22	45	24	9	84.5	N/A	N/A	48,211	100	30	43	21	7	88.1	N/A	N/A
Other Subgroups																		
Male	60	100	27	45	23	5	87.5	N/A	N/A	36,283	100	26	39	24	11	84.0	N/A	N/A
Female	47	100	17	43	28	13	80.9	N/A	N/A	34,243	100	25	40	24	10	83.6	N/A	N/A
Title I	12	100	0	42	58	0	75.0	N/A	N/A	24,968	100	12	35	34	19	73.9	N/A	N/A
Non-Title I	95	100	25	44	21	9	85.8	N/A	N/A	45,584	100	33	42	19	7	89.2	N/A	N/A
Non-Low Income	79	100	27	43	24	6	86.1	N/A	N/A	45,422	100	33	43	18	5	90.0	N/A	N/A
LEP	1	-	-	-	-	-	-	-	-	5,871	100	8	29	36	27	65.6	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	2,087	100	23	38	26	12	81.6	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-	606	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	94	100	26	39	24	11	85.1	N/A	N/A
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1,987	100	26	36	27	11	82.0	N/A	N/A
All Students																		
2010	107	100	22	44	25	8	84.6	N/A	N/A	70,552	100	25	40	24	11	83.8	N/A	N/A
2009	117	99	18	46	24	12	84.6	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	N/A



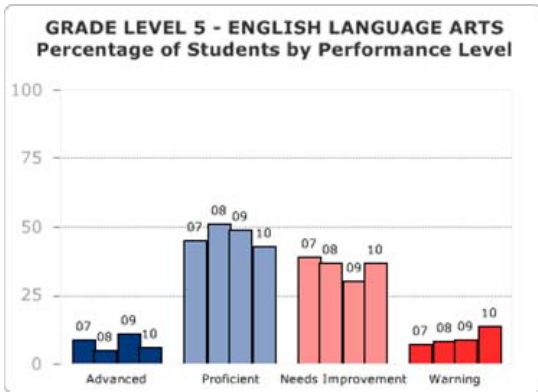
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	16	100	0	6	38	56	54.7	N/A	13	13,089	99	1	15	44	40	58.9	36.0	11,171
LEP/FLEP	1	-	-	-	-	-	-	-	-	7,438	99	3	23	46	28	62.2	46.0	6,498
Low-Income	30	100	3	50	40	7	80.8	48.0	29	24,995	99	3	28	47	23	67.2	42.0	22,715
African American/Black	1	-	-	-	-	-	-	-	-	5,501	99	3	26	47	23	66.2	41.0	4,926
Asian	-	-	-	-	-	-	-	-	-	3,857	100	19	45	29	8	84.8	60.0	3,582
Hispanic/Latino	2	-	-	-	-	-	-	-	-	10,593	99	3	25	46	26	64.8	42.0	9,480
Native American	-	-	-	-	-	-	-	-	-	149	99	6	39	38	17	74.5	43.0	139
White	112	100	9	50	32	9	85.0	51.0	104	48,952	100	13	48	31	8	84.6	51.0	46,792
Other Subgroups																		
Male	54	100	4	52	33	11	82.4	37.0	50	36,477	100	7	40	38	15	77.2	44.0	33,990
Female	62	100	13	48	32	6	86.7	56.5	58	34,413	100	15	45	32	9	83.2	57.0	32,638
Title I	9	-	-	-	-	-	-	-	-	24,664	99	3	29	47	21	68.2	43.0	22,671
Non-Title I	107	100	9	52	31	7	86.7	51.0	99	46,247	100	15	50	28	7	86.5	54.0	43,957
Non-Low Income	86	100	10	50	30	9	86.0	51.0	79	45,916	100	15	51	28	6	87.1	56.0	43,913
LEP	-	-	-	-	-	-	-	-	-	5,521	99	1	18	48	33	57.6	45.0	4,698
FLEP	1	-	-	-	-	-	-	-	-	1,917	99	7	37	41	15	75.5	49.0	1,800
1st Yr LEP*	-	-	-	-	-	-	-	-	-	523	92	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	96	100	11	53	24	11	85.9	45.5	84
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1,728	99	12	40	36	12	79.8	49.0	1,616
All Students																		
2010	116	100	9	50	33	9	84.7	51.0	108	70,911	100	11	43	35	12	80.1	50.0	66,628
2009	117	100	9	33	44	14	73.9	42.0	113	70,471	99	11	42	35	11	79.9	50.0	66,274



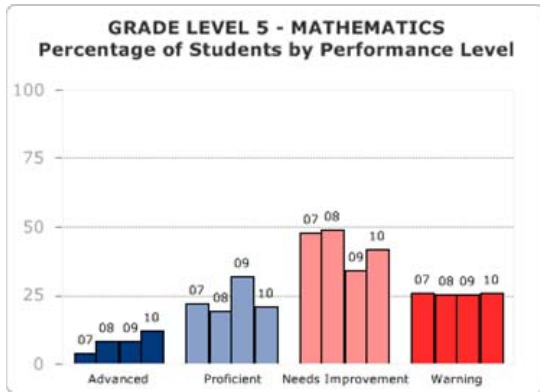
GRADE LEVEL 4 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	16	100	0	0	31	69	40.6	N/A	12	13,097	99	3	13	48	36	60.3	39.0	11,242
LEP/FLEP	1	-	-	-	-	-	-	-	-	7,417	100	7	21	48	24	65.5	52.0	6,545
Low-Income	30	100	17	20	50	13	72.5	38.0	29	24,957	100	6	22	51	21	67.5	46.0	22,814
African American/Black	1	-	-	-	-	-	-	-	-	5,492	99	5	20	52	24	64.4	44.0	4,935
Asian	-	-	-	-	-	-	-	-	-	3,861	100	32	33	29	6	86.7	60.0	3,597
Hispanic/Latino	2	-	-	-	-	-	-	-	-	10,553	100	6	21	50	23	65.7	47.0	9,538
Native American	-	-	-	-	-	-	-	-	-	152	100	10	31	46	13	74.5	47.0	141
White	112	100	17	27	44	13	77.5	43.0	103	49,000	100	18	36	39	7	82.4	49.0	46,869
Other Subgroups																		
Male	54	100	26	17	44	13	77.3	49.5	50	36,499	100	16	31	41	12	78.3	48.0	34,120
Female	62	100	8	34	47	11	77.0	38.0	57	34,400	100	16	33	42	10	79.1	49.0	32,672
Title I	9	-	-	-	-	-	-	-	-	24,617	100	7	23	51	19	68.5	47.0	22,738
Non-Title I	107	100	18	28	44	10	79.7	46.5	98	46,307	100	21	37	36	7	84.1	51.0	44,054
Non-Low Income	86	100	16	28	44	12	78.8	46.0	78	45,967	100	21	37	36	6	84.7	52.0	43,978
LEP	-	-	-	-	-	-	-	-	-	5,492	100	5	18	50	28	61.7	51.0	4,726
FLEP	1	-	-	-	-	-	-	-	-	1,925	100	14	29	43	14	76.3	54.0	1,819
1st Yr LEP*	-	-	-	-	-	-	-	-	-	600	99	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	96	100	22	34	35	8	85.9	56.0	85
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1,730	100	16	30	43	11	78.2	47.0	1,618
All Students																		
2010	116	100	16	26	46	12	77.2	43.0	107	70,924	100	16	32	41	11	78.7	49.0	66,792
2009	118	100	12	25	45	18	72.2	48.0	113	70,709	100	16	32	41	11	78.5	50.0	66,581



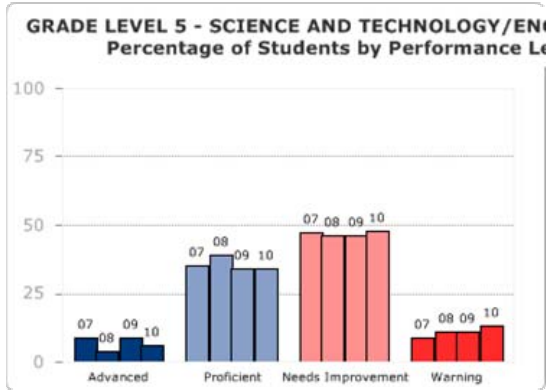
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	24	96	0	13	42	46	50.0	25.0	23	13,202	99	2	21	43	35	63.1	42.0	11,314
LEP/FLEP	1	-	-	-	-	-	-	-	-	6,430	99	4	27	42	28	64.7	49.0	5,569
Low-Income	33	100	0	36	52	12	72.0	30.0	32	24,701	100	5	35	40	19	72.7	46.0	22,481
African American/Black	1	-	-	-	-	-	-	-	-	5,695	100	6	34	40	19	72.4	47.0	5,095
Asian	1	-	-	-	-	-	-	-	-	3,544	100	26	45	21	7	87.8	59.0	3,313
Hispanic/Latino	-	-	-	-	-	-	-	-	-	10,336	99	5	32	41	22	69.6	46.0	9,276
Native American	-	-	-	-	-	-	-	-	-	185	100	10	42	36	11	79.7	50.0	177
White	115	99	5	43	37	14	77.0	30.0	110	49,578	100	19	51	24	6	88.4	50.0	47,361
Other Subgroups																		
Male	67	99	0	42	40	18	74.3	31.0	65	36,365	100	12	46	30	12	81.9	48.0	33,910
Female	52	100	13	44	33	10	80.3	26.0	49	34,625	100	21	47	25	7	86.7	51.0	32,834
Title I	15	100	0	7	67	27	51.7	N/A	15	23,098	100	6	36	40	18	73.5	48.0	21,196
Non-Title I	104	99	7	48	33	13	80.5	32.0	99	47,909	100	21	52	22	6	89.4	51.0	45,548
Non-Low Income	86	99	8	45	31	15	78.8	30.0	82	46,306	100	22	53	21	5	90.4	52.0	44,263
LEP	-	-	-	-	-	-	-	-	-	4,285	99	2	20	44	35	57.9	47.0	3,531
FLEP	1	-	-	-	-	-	-	-	-	2,145	100	9	41	37	13	78.3	52.0	2,038
1st Yr LEP*	-	-	-	-	-	-	-	-	-	472	92	-	-	-	-	N/A	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	62	98	8	45	34	13	81.5	43.5	56
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	1,574	100	16	46	29	9	84.1	50.0	1,458
All Students																		
2010	119	99	6	43	37	14	76.9	30.0	114	71,007	100	16	47	28	10	84.2	50.0	66,744
2009	122	100	11	49	30	9	84.8	49.5	120	71,661	100	15	48	29	8	85.7	50.0	67,248



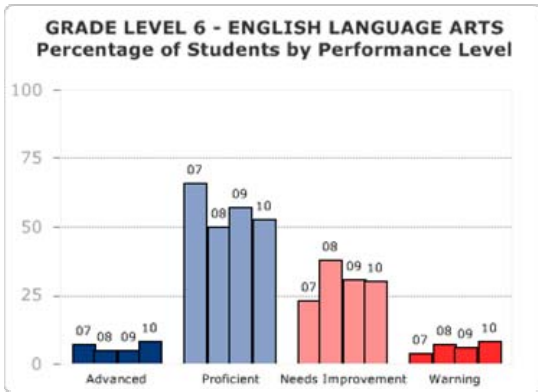
GRADE LEVEL 5 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	25	100	0	4	40	56	42.0	31.5	24	13,159	99	4	14	32	50	54.0	41.0	11,299
LEP/FLEP	1	-	-	-	-	-	-	-	-	6,407	100	10	20	33	37	59.0	50.0	5,570
Low-Income	33	100	12	21	33	33	60.6	23.5	32	24,620	100	10	23	37	30	63.8	44.0	22,484
African American/Black	1	-	-	-	-	-	-	-	-	5,687	100	9	22	36	33	62.0	49.0	5,108
Asian	1	-	-	-	-	-	-	-	-	3,540	100	46	28	18	9	87.3	64.0	3,326
Hispanic/Latino	-	-	-	-	-	-	-	-	-	10,294	100	9	21	35	35	60.7	43.0	9,257
Native American	-	-	-	-	-	-	-	-	-	183	99	19	22	43	17	69.8	51.0	175
White	116	100	11	21	42	26	63.8	28.0	111	49,576	100	29	33	27	12	82.1	51.0	47,459
Other Subgroups																		
Male	68	100	6	16	53	25	59.9	34.0	66	36,327	100	25	30	27	18	77.5	51.0	33,999
Female	52	100	19	27	27	27	69.2	22.0	49	34,605	100	24	30	30	16	77.4	49.0	32,856
Title I	15	100	0	0	33	67	35.0	N/A	15	23,033	100	11	23	36	29	64.8	46.0	21,198
Non-Title I	105	100	13	24	43	20	68.1	27.5	100	47,913	100	31	33	25	11	83.5	52.0	45,657
Non-Low Income	87	100	11	21	45	23	65.2	30.0	83	46,326	100	33	33	24	10	84.7	53.0	44,371
LEP	-	-	-	-	-	-	-	-	-	4,264	99	5	17	33	45	53.1	51.0	3,533
FLEP	1	-	-	-	-	-	-	-	-	2,143	100	18	26	32	23	70.8	49.0	2,037
1st Yr LEP*	-	-	-	-	-	-	-	-	-	543	99	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	62	98	16	24	35	24	69.4	43.0	57
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	1,572	100	24	28	29	18	76.2	49.0	1,464
All Students																		
2010	120	100	12	21	42	26	64.0	29.0	115	70,946	100	25	30	28	17	77.4	50.0	66,855
2009	122	100	8	32	34	25	68.2	38.0	120	71,793	100	22	32	29	18	77.0	50.0	67,607



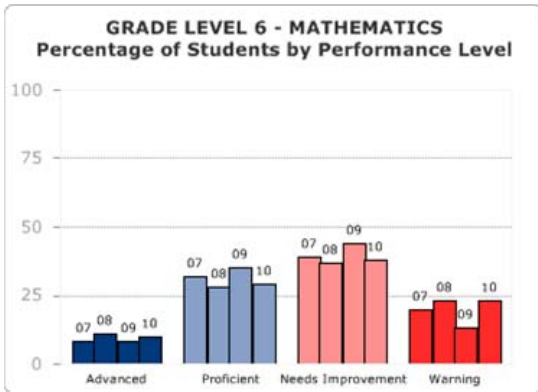
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	25	100	0	12	48	40	55.0	N/A	N/A	13,152	99	3	18	45	34	62.3	N/A	N/A
LEP/FLEP	1	-	-	-	-	-	-	-	-	6,438	99	3	17	46	34	56.7	N/A	N/A
Low-Income	33	100	0	42	42	15	74.2	N/A	N/A	24,642	99	4	25	48	23	65.6	N/A	N/A
African American/Black	1	-	-	-	-	-	-	-	-	5,694	100	3	20	50	27	61.5	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	3,538	100	23	39	29	9	83.5	N/A	N/A
Hispanic/Latino	-	-	-	-	-	-	-	-	-	10,325	99	3	21	48	28	62.0	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	184	99	7	28	51	14	71.6	N/A	N/A
White	116	100	5	34	48	12	74.8	N/A	N/A	49,528	100	18	44	32	6	85.3	N/A	N/A
Other Subgroups																		
Male	68	100	3	31	54	12	74.3	N/A	N/A	36,311	100	16	39	34	12	80.4	N/A	N/A
Female	52	100	10	38	38	13	75.5	N/A	N/A	34,607	100	14	38	37	11	79.0	N/A	N/A
Title I	15	100	0	13	53	33	56.7	N/A	N/A	23,070	100	4	25	49	23	65.6	N/A	N/A
Non-Title I	105	100	7	37	47	10	77.4	N/A	N/A	47,861	100	20	45	29	6	86.5	N/A	N/A
Non-Low Income	87	100	8	31	49	11	75.0	N/A	N/A	46,289	100	21	45	29	5	87.3	N/A	N/A
LEP	-	-	-	-	-	-	-	-	-	4,294	99	1	11	46	42	50.0	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	2,144	100	6	30	46	18	70.2	N/A	N/A
1st Yr LEP*	-	-	-	-	-	-	-	-	-	549	98	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	62	98	6	32	48	13	76.2	N/A	N/A
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	1,569	100	16	36	37	10	79.4	N/A	N/A
All Students																		
2010	120	100	6	34	48	13	74.8	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	N/A
2009	121	99	9	34	46	11	76.0	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	N/A



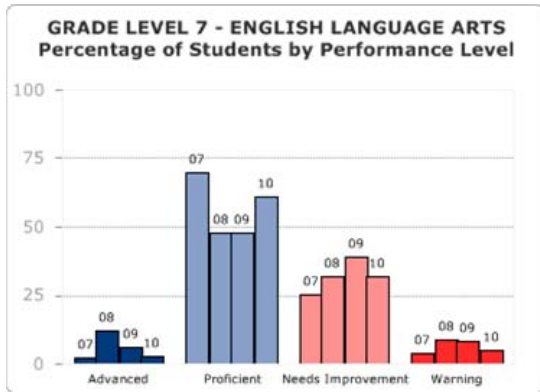
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	16	100	0	25	38	38	60.9	N/A	15	13,620	99	1	27	38	33	65.8	42.0	11,711
LEP/FLEP	2	-	-	-	-	-	-	-	-	5,442	98	3	33	37	27	66.6	55.0	4,595
Low-Income	31	100	0	48	42	10	78.2	30.0	29	24,807	99	5	43	34	18	75.9	47.0	22,384
African American/Black		-	-	-	-	-	-	-	-	5,819	99	5	43	34	18	75.5	47.0	5,164
Asian	1	-	-	-	-	-	-	-	-	3,570	99	30	49	14	6	90.8	64.0	3,314
Hispanic/Latino	6	-	-	-	-	-	-	-	-	10,198	99	5	40	35	20	73.3	49.0	9,024
Native American		-	-	-	-	-	-	-	-	168	99	5	54	32	10	82.4	47.0	156
White	123	100	9	54	29	8	85.0	37.5	118	50,823	100	18	59	18	6	90.6	50.0	48,490
Other Subgroups																		
Male	55	100	2	44	38	16	76.8	29.0	52	37,112	100	11	53	24	12	84.0	47.0	34,540
Female	75	100	13	60	24	3	90.3	40.0	73	35,028	100	20	55	18	6	89.7	53.0	33,049
Title I	15	100	0	47	40	13	73.3	N/A	14	21,725	99	6	45	33	16	76.9	48.0	19,720
Non-Title I	115	100	10	54	29	8	86.1	35.0	111	50,447	100	20	58	16	6	91.1	51.0	47,869
Non-Low Income	99	100	11	55	26	8	86.6	38.0	96	47,365	100	21	60	15	4	92.5	52.0	45,205
LEP		-	-	-	-	-	-	-	-	3,453	98	1	23	40	36	58.3	54.0	2,717
FLEP	2	-	-	-	-	-	-	-	-	1,989	99	7	50	30	12	80.9	58.0	1,878
1st Yr LEP*		-	-	-	-	-	-	-	-	499	87	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	61	100	23	48	21	8	88.9	48.0	51
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	1,481	100	17	52	21	10	86.2	50.0	1,381
All Students																		
2010	130	100	8	53	30	8	84.6	38.0	125	72,172	100	15	54	21	9	86.8	50.0	67,589
2009	110	100	5	57	31	6	85.0	40.0	103	70,999	100	16	50	24	9	85.7	50.0	66,471



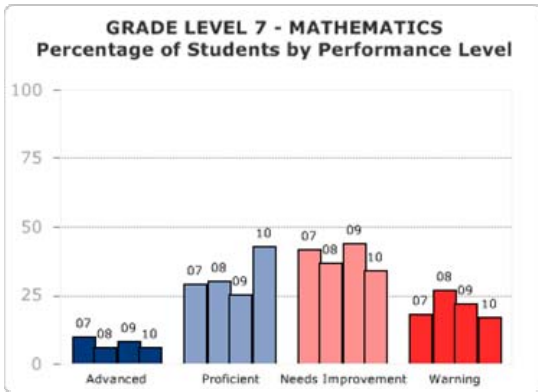
GRADE LEVEL 6 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	16	100	6	6	31	56	50.0	N/A	15	13,628	99	4	15	31	49	55.6	42.0	11,688
LEP/FLEP	2	-	-	-	-	-	-	-	-	5,461	99	10	22	30	38	60.3	56.0	4,649
Low-Income	31	100	3	16	42	39	54.8	35.0	29	24,815	100	11	26	32	30	66.2	46.0	22,458
African American/Black		-	-	-	-	-	-	-	-	5,818	99	9	25	33	33	64.3	46.0	5,163
Asian	1	-	-	-	-	-	-	-	-	3,568	100	51	28	14	7	90.4	64.0	3,317
Hispanic/Latino	6	-	-	-	-	-	-	-	-	10,210	99	10	24	32	34	63.2	46.0	9,115
Native American		-	-	-	-	-	-	-	-	170	100	11	36	31	23	72.4	43.5	160
White	123	100	11	31	35	24	69.7	35.5	118	50,825	100	31	35	23	11	84.1	50.0	48,459
Other Subgroups																		
Male	55	100	15	22	35	29	66.4	36.0	52	37,121	100	27	32	24	17	79.3	49.0	34,600
Female	75	100	7	35	40	19	72.0	30.0	73	35,037	100	27	33	25	15	80.1	51.0	33,052
Title I	15	100	0	13	33	53	48.3	N/A	14	21,726	99	13	27	32	28	67.8	49.0	19,782
Non-Title I	115	100	11	31	38	19	72.4	34.0	111	50,451	100	33	34	22	11	84.7	51.0	47,870
Non-Low Income	99	100	12	33	36	18	74.2	36.0	96	47,362	100	35	35	21	9	86.7	52.0	45,194
LEP		-	-	-	-	-	-	-	-	3,467	99	6	17	30	47	53.1	55.0	2,760
FLEP	2	-	-	-	-	-	-	-	-	1,994	100	17	30	30	22	72.8	56.0	1,889
1st Yr LEP*		-	-	-	-	-	-	-	-	560	100	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	61	100	25	28	26	21	77.9	52.0	51
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	1,485	100	26	31	26	17	78.3	47.0	1,379
All Students																		
2010	130	100	10	29	38	23	69.6	36.0	125	72,177	100	27	32	25	16	79.7	50.0	67,652
2009	110	100	8	35	44	13	72.7	54.0	103	71,085	100	24	33	27	16	78.2	50.0	66,556



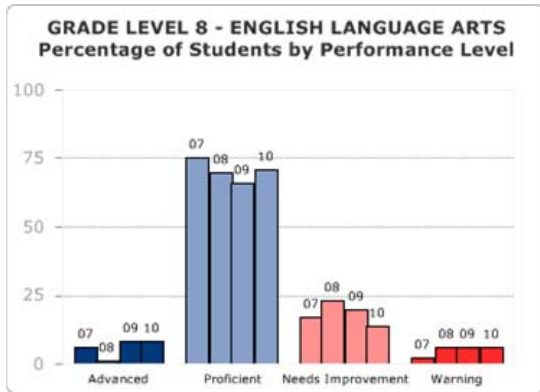
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	10	100	0	0	60	40	47.5	N/A	9	13,195	98	1	29	42	28	68.9	42.0	11,363
LEP/FLEP	-	-	-	-	-	-	-	-	-	4,614	98	2	32	38	28	66.6	52.0	3,800
Low-Income	27	100	4	44	41	11	77.8	38.0	25	24,103	99	3	49	34	14	78.7	46.0	21,754
African American/Black	1	-	-	-	-	-	-	-	-	5,729	99	3	50	34	13	79.2	46.0	5,072
Asian	1	-	-	-	-	-	-	-	-	3,548	99	21	59	15	5	91.9	58.0	3,274
Hispanic/Latino	1	-	-	-	-	-	-	-	-	9,787	99	3	45	36	17	76.1	48.0	8,654
Native American	-	-	-	-	-	-	-	-	-	226	99	6	57	26	12	84.3	42.0	197
White	98	99	3	60	33	4	86.5	33.0	97	50,489	99	13	66	16	5	92.0	50.0	48,076
Other Subgroups																		
Male	50	100	2	50	38	10	80.0	31.0	49	36,615	99	7	60	24	9	86.1	46.0	33,982
Female	54	98	4	70	26	0	91.7	38.0	53	34,711	99	15	63	17	5	91.3	54.0	32,688
Title I	7	-	-	-	-	-	-	-	-	19,073	99	3	50	34	13	79.5	46.0	17,266
Non-Title I	97	99	3	63	30	4	86.9	33.0	95	52,277	99	14	65	16	5	92.0	51.0	49,404
Non-Low Income	77	99	3	66	29	3	89.0	31.0	77	47,247	100	15	68	14	4	93.7	52.0	44,916
LEP	-	-	-	-	-	-	-	-	-	2,892	98	1	20	41	39	57.2	51.0	2,185
FLEP	-	-	-	-	-	-	-	-	-	1,722	99	4	53	33	10	82.4	55.0	1,615
1st Yr LEP*	-	-	-	-	-	-	-	-	-	543	94	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	79	99	11	56	22	11	86.7	61.0	65
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,445	99	12	60	22	7	88.4	49.0	1,322
All Students																		
2010	104	99	3	61	32	5	86.1	32.0	102	71,350	99	11	61	21	7	88.6	50.0	66,670
2009	106	100	6	48	39	8	81.6	31.5	100	71,696	99	14	56	23	7	88.1	50.0	66,777



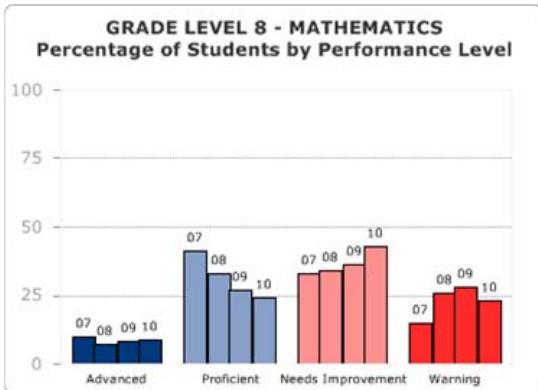
GRADE LEVEL 7 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	13,219	99	1	14	29	56	50.8	45.0	11,293
LEP/FLEP		-	-	-	-	-	-	-	-	4,628	99	4	20	28	47	53.7	55.0	3,845
Low-Income	27	100	7	30	33	30	65.7	60.0	25	24,169	99	5	27	33	36	61.5	48.0	21,832
African American/Black	1	-	-	-	-	-	-	-	-	5,739	99	4	26	34	37	59.7	49.0	5,076
Asian	1	-	-	-	-	-	-	-	-	3,560	100	33	41	16	10	87.2	61.0	3,286
Hispanic/Latino	1	-	-	-	-	-	-	-	-	9,827	99	4	23	33	40	57.8	48.0	8,719
Native American		-	-	-	-	-	-	-	-	227	99	7	31	33	29	65.7	48.0	203
White	97	98	6	42	36	15	74.5	63.5	96	50,531	100	16	44	26	14	80.8	50.0	48,065
Other Subgroups																		
Male	49	98	4	39	37	20	70.4	59.0	48	36,654	99	14	38	27	21	75.2	48.0	34,022
Female	54	98	7	46	31	15	76.9	66.0	53	34,783	100	14	40	28	18	77.0	53.0	32,729
Title I	7	-	-	-	-	-	-	-	-	19,121	99	5	28	34	33	62.7	49.0	17,348
Non-Title I	96	98	6	45	34	15	75.8	62.5	94	52,331	100	17	43	25	14	81.0	51.0	49,403
Non-Low Income	76	97	5	47	34	13	76.6	63.5	76	47,283	100	19	46	24	11	83.5	52.0	44,919
LEP		-	-	-	-	-	-	-	-	2,903	99	2	13	25	60	44.7	53.0	2,221
FLEP		-	-	-	-	-	-	-	-	1,725	99	8	34	32	26	68.8	59.0	1,624
1st Yr LEP*		-	-	-	-	-	-	-	-	626	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	79	100	13	37	28	23	73.7	60.5	66
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,447	99	14	39	26	22	75.1	49.0	1,325
All Students																		
2010	103	98	6	43	34	17	73.8	63.0	101	71,452	99	14	39	27	19	76.1	50.0	66,751
2009	106	100	8	25	44	22	67.2	67.5	100	71,975	99	16	33	30	21	73.8	50.0	67,061



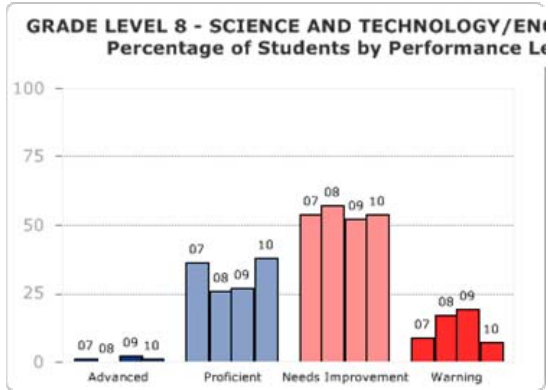
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	19	100	0	42	32	26	73.7	N/A	15	12,863	98	1	35	36	28	71.4	45.0	10,933
LEP/FLEP	1	-	-	-	-	-	-	-	-	3,942	98	2	32	36	29	65.7	58.0	3,092
Low-Income	17	89	0	71	24	6	91.2	N/A	16	23,976	99	5	54	27	14	81.7	48.0	21,572
African American/Black		-	-	-	-	-	-	-	-	5,834	99	5	54	27	13	82.0	46.0	5,201
Asian		-	-	-	-	-	-	-	-	3,589	99	30	55	11	4	93.8	58.0	3,350
Hispanic/Latino	2	-	-	-	-	-	-	-	-	9,784	99	5	50	29	16	78.7	51.0	8,630
Native American		-	-	-	-	-	-	-	-	191	99	13	53	23	12	84.6	53.0	174
White	94	98	9	71	14	6	91.5	56.5	90	51,364	99	20	64	12	4	93.4	50.0	49,134
Other Subgroups																		
Male	52	96	4	67	17	12	87.0	65.0	49	37,174	99	12	61	18	9	88.3	50.0	34,676
Female	45	100	13	76	11	0	96.7	50.5	44	35,030	99	22	60	13	5	92.7	50.0	33,145
Title I		-	-	-	-	-	-	-	-	18,367	99	6	55	27	13	82.1	49.0	16,663
Non-Title I	97	98	8	71	14	6	91.5	57.0	93	53,870	99	21	63	12	5	93.3	50.0	51,158
Non-Low Income	80	100	10	71	13	6	91.6	56.0	77	48,261	99	23	64	10	3	94.8	51.0	46,249
LEP		-	-	-	-	-	-	-	-	2,735	98	1	23	39	37	58.3	56.0	1,980
FLEP	1	-	-	-	-	-	-	-	-	1,207	99	5	54	29	12	82.5	62.0	1,112
1st Yr LEP*		-	-	-	-	-	-	-	-	544	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	100	95	15	56	16	13	85.3	53.0	85
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1,318	99	18	61	15	6	90.4	50.0	1,234
All Students																		
2010	97	98	8	71	14	6	91.5	57.0	93	72,237	99	17	61	16	7	90.4	50.0	67,821
2009	121	98	8	66	20	6	91.5	36.0	111	73,140	99	15	63	15	6	91.1	50.0	68,699



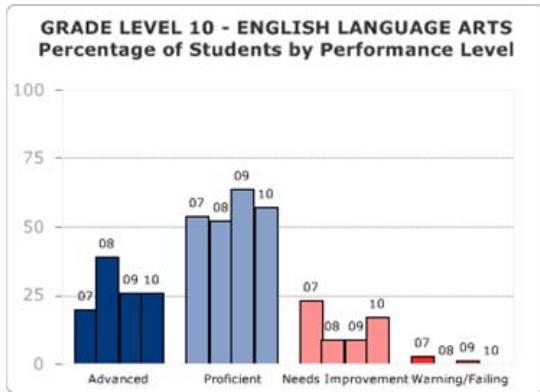
GRADE LEVEL 8 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	19	100	0	5	37	58	44.7	N/A	15	12,827	97	3	10	26	61	48.5	45.0	10,895
LEP/FLEP	1	-	-	-	-	-	-	-	-	3,963	99	6	14	26	54	49.6	59.0	3,160
Low-Income	19	100	0	16	58	26	59.2	N/A	18	23,903	99	9	21	33	38	60.2	49.0	21,619
African American/Black		-	-	-	-	-	-	-	-	5,841	99	6	22	33	38	59.6	53.0	5,230
Asian		-	-	-	-	-	-	-	-	3,591	100	47	27	16	10	87.6	62.0	3,363
Hispanic/Latino	2	-	-	-	-	-	-	-	-	9,750	98	7	18	31	43	56.2	50.0	8,666
Native American		-	-	-	-	-	-	-	-	185	98	12	26	31	31	66.9	39.0	171
White	96	100	9	25	43	23	66.4	49.5	92	51,349	99	25	33	27	15	79.3	49.0	49,179
Other Subgroups																		
Male	54	100	4	26	43	28	63.4	48.0	51	37,146	99	23	28	27	22	74.4	51.0	34,743
Female	45	100	16	22	44	18	68.3	50.5	44	35,014	99	22	30	29	20	75.3	50.0	33,195
Title I		-	-	-	-	-	-	-	-	18,349	99	10	21	33	36	61.0	53.0	16,713
Non-Title I	99	100	9	24	43	23	65.7	50.0	95	53,831	99	26	32	26	16	79.6	50.0	51,225
Non-Low Income	80	100	11	26	40	23	67.2	50.0	77	48,277	99	29	33	25	13	82.1	51.0	46,319
LEP		-	-	-	-	-	-	-	-	2,750	99	4	10	24	63	43.5	59.0	2,032
FLEP	1	-	-	-	-	-	-	-	-	1,213	99	13	23	31	33	63.4	58.0	1,128
1st Yr LEP*		-	-	-	-	-	-	-	-	610	100	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	99	94	14	22	31	32	63.9	45.0	84
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1,320	99	23	27	29	21	73.8	50.0	1,233
All Students																		
2010	99	100	9	24	43	23	65.7	50.0	95	72,180	99	22	29	28	21	74.8	51.0	67,938
2009	121	98	8	27	36	28	67.1	50.0	112	73,170	99	20	28	28	23	72.8	50.0	68,985



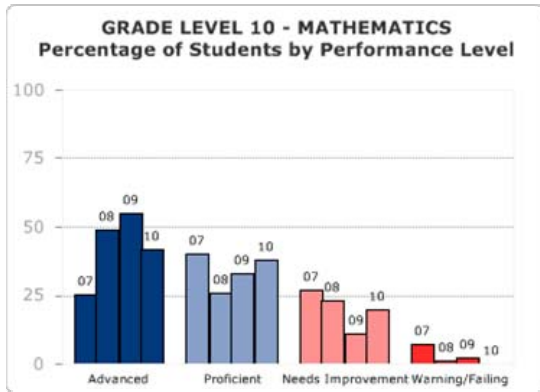
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	19	100	0	11	63	26	59.2	N/A	N/A	12,757	97	0	10	39	51	50.2	N/A	N/A
LEP/FLEP	1	-	-	-	-	-	-	-	-	3,939	98	0	7	32	61	40.7	N/A	N/A
Low-Income	18	95	0	33	61	6	73.6	N/A	N/A	23,805	98	1	17	45	37	54.5	N/A	N/A
African American/Black		-	-	-	-	-	-	-	-	5,809	98	0	13	46	41	51.4	N/A	N/A
Asian		-	-	-	-	-	-	-	-	3,584	99	10	44	33	13	78.1	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	9,714	98	1	12	42	45	49.5	N/A	N/A
Native American		-	-	-	-	-	-	-	-	185	98	1	27	46	26	62.6	N/A	N/A
White	95	99	1	38	54	7	75.8	N/A	N/A	51,273	99	4	43	41	12	76.9	N/A	N/A
Other Subgroups																		
Male	53	98	0	36	57	8	75.9	N/A	N/A	37,057	99	4	38	40	18	72.6	N/A	N/A
Female	45	100	2	40	51	7	75.6	N/A	N/A	34,950	99	3	34	43	20	69.3	N/A	N/A
Title I		-	-	-	-	-	-	-	-	18,282	99	1	16	45	38	53.8	N/A	N/A
Non-Title I	98	99	1	38	54	7	75.8	N/A	N/A	53,744	99	5	43	40	12	76.9	N/A	N/A
Non-Low Income	80	100	1	39	53	8	76.3	N/A	N/A	48,221	99	5	45	40	10	79.2	N/A	N/A
LEP		-	-	-	-	-	-	-	-	2,730	98	0	3	26	70	35.6	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	1,209	99	1	14	45	40	52.3	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-	612	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	99	94	2	25	46	26	60.9	N/A	N/A
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1,319	99	5	35	42	18	70.8	N/A	N/A
All Students																		
2010	98	99	1	38	54	7	75.8	N/A	N/A	72,026	99	4	36	41	19	71.0	N/A	N/A
2009	122	99	2	27	52	19	69.5	N/A	N/A	72,982	99	4	35	40	21	70.2	N/A	N/A



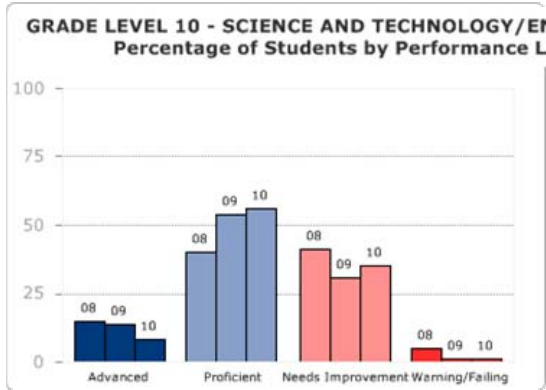
GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	11	85	0	45	55	0	84.1	N/A	11	11,467	94	2	36	44	17	75.7	39.0	9,062
LEP/FLEP	-	-	-	-	-	-	-	-	-	3,376	93	2	26	51	22	65.9	55.0	1,725
Low-Income	14	93	21	36	43	0	87.5	N/A	13	21,360	96	9	50	32	8	84.1	46.0	16,809
African American/Black	1	-	-	-	-	-	-	-	-	5,814	95	9	51	32	7	84.3	46.0	4,372
Asian	-	-	-	-	-	-	-	-	-	3,485	98	37	44	15	4	92.5	57.0	2,922
Hispanic/Latino	1	-	-	-	-	-	-	-	-	8,909	95	8	48	35	9	81.6	47.0	6,612
Native American	-	-	-	-	-	-	-	-	-	188	96	19	52	22	7	88.8	43.0	150
White	87	99	25	59	16	0	95.4	65.0	86	50,669	98	30	54	13	2	94.6	50.0	45,523
Other Subgroups																		
Male	37	95	22	54	24	0	93.2	72.0	36	35,754	97	20	54	21	5	90.3	48.0	30,489
Female	52	100	29	60	12	0	96.2	64.0	52	34,598	98	32	51	15	3	93.6	51.0	30,137
Title I	-	-	-	-	-	-	-	-	-	12,570	96	7	51	35	8	83.1	43.0	9,711
Non-Title I	89	98	26	57	17	0	94.9	65.0	88	57,799	98	30	53	14	3	93.9	51.0	50,915
Non-Low Income	75	99	27	61	12	0	96.3	65.0	75	49,009	98	33	53	11	2	95.3	52.0	43,817
LEP	-	-	-	-	-	-	-	-	-	2,319	91	1	18	53	27	59.9	53.0	900
FLEP	-	-	-	-	-	-	-	-	-	1,057	98	4	42	45	9	78.9	58.0	825
1st Yr LEP*	-	-	-	-	-	-	-	-	-	641	87	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	68	99	24	44	25	7	87.1	42.0	50
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	1,162	96	25	53	19	4	91.3	49.0	982
All Students																		
2010	89	98	26	57	17	0	94.9	65.0	88	70,369	98	26	52	18	4	91.9	50.0	60,626
2009	111	100	26	64	9	1	96.4	62.0	110	70,383	98	29	52	15	4	92.2	50.0	60,902



GRADE LEVEL 10 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	11	92	9	27	64	0	77.3	N/A	11	11,497	94	12	24	36	27	69.4	47.0	9,054
LEP/FLEP	-	-	-	-	-	-	-	-	-	3,421	95	16	20	34	30	64.5	55.0	1,745
Low-Income	15	100	13	40	47	0	78.3	N/A	14	21,366	96	28	29	14	78.9	47.0	16,858	
African American/Black	2	-	-	-	-	-	-	-	-	5,805	96	25	28	31	16	76.9	48.0	4,384
Asian	-	-	-	-	-	-	-	-	-	3,492	99	70	17	9	4	94.0	61.5	2,930
Hispanic/Latino	1	-	-	-	-	-	-	-	-	8,935	95	23	26	32	19	74.4	46.0	6,645
Native American	-	-	-	-	-	-	-	-	-	184	95	43	22	24	10	84.0	45.5	150
White	86	99	42	40	19	0	93.0	51.0	85	50,673	98	56	25	14	4	92.4	50.0	45,513
Other Subgroups																		
Male	37	97	46	32	22	0	90.5	47.5	36	35,778	97	51	24	17	8	88.4	52.0	30,513
Female	52	100	38	42	19	0	93.3	51.0	52	34,604	98	49	27	18	6	89.1	48.0	30,161
Title I	-	-	-	-	-	-	-	-	-	12,574	96	26	28	30	15	77.5	48.5	9,730
Non-Title I	89	99	42	38	20	0	92.1	50.0	88	57,827	98	55	25	15	5	91.2	51.0	50,944
Non-Low Income	74	99	47	38	15	0	94.9	51.5	74	49,035	98	60	24	12	4	93.1	52.0	43,816
LEP	-	-	-	-	-	-	-	-	-	2,374	94	13	17	35	35	59.6	56.0	927
FLEP	-	-	-	-	-	-	-	-	-	1,047	97	23	28	32	17	75.7	55.0	818
1st Yr LEP*	-	-	-	-	-	-	-	-	-	685	97	-	-	-	-	N/A	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	68	99	40	26	22	12	84.6	46.0	51
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	1,166	97	47	25	20	8	86.5	45.0	989
All Students																		
2010	89	99	42	38	20	0	92.1	50.0	88	70,401	98	50	25	17	7	88.8	50.0	60,674
2009	110	99	55	33	11	2	94.3	41.5	110	70,194	98	47	28	18	8	88.1	50.0	60,782

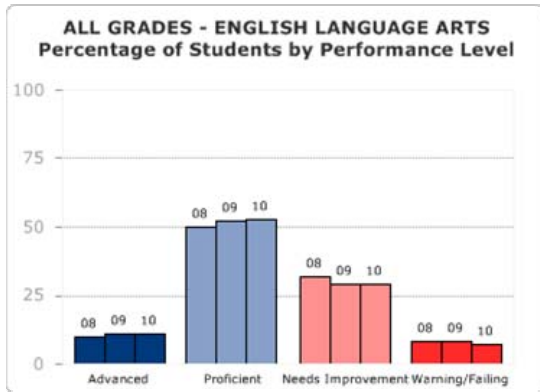


GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING																		
Student Group	District									State								
	Stud. Includ. #	AYP Part. %	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ. #	AYP Part. %	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
			A	P	NI	F						A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	11	100	0	18	73	9	68.2	N/A	N/A	11,310	96	2	25	46	27	65.2	N/A	N/A
LEP/FLEP	-	-	-	-	-	-	-	-	-	2,861	95	2	18	46	35	55.8	N/A	N/A
Low-Income	14	100	0	57	43	0	85.7	N/A	N/A	20,647	97	5	35	43	16	71.8	N/A	N/A
African American/Black	1	-	-	-	-	-	-	-	-	5,545	97	4	33	45	18	69.8	N/A	N/A
Asian	-	-	-	-	-	-	-	-	-	3,303	99	32	40	21	7	87.8	N/A	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	8,508	97	4	29	46	21	66.8	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	178	97	12	43	32	13	79.8	N/A	N/A
White	82	100	9	56	34	1	87.8	N/A	N/A	49,502	99	21	52	23	4	89.2	N/A	N/A
Other Subgroups																		
Male	35	100	14	51	31	3	87.9	N/A	N/A	34,742	98	18	47	27	8	84.7	N/A	N/A
Female	49	100	4	59	37	0	87.8	N/A	N/A	33,498	99	17	47	28	7	84.5	N/A	N/A
Title I	-	-	-	-	-	-	-	-	-	12,220	97	3	32	46	18	69.0	N/A	N/A
Non-Title I	84	100	8	56	35	1	87.8	N/A	N/A	56,020	99	21	50	24	5	88.1	N/A	N/A
Non-Low Income	70	100	10	56	33	1	88.2	N/A	N/A	47,593	99	23	52	21	4	90.2	N/A	N/A
LEP	-	-	-	-	-	-	-	-	-	1,849	94	1	11	47	41	49.7	N/A	N/A
FLEP	-	-	-	-	-	-	-	-	-	1,012	98	4	30	43	22	67.0	N/A	N/A
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	66	97	23	30	36	11	80.3	N/A	N/A
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	1,138	98	19	44	29	8	83.0	N/A	N/A
All Students																		
2010	84	100	8	56	35	1	87.8	N/A	N/A	68,240	98	18	47	28	8	84.6	N/A	N/A
2009	107	100	14	54	31	1	88.3	N/A	N/A	68,034	98	16	45	29	9	83.1	N/A	N/A

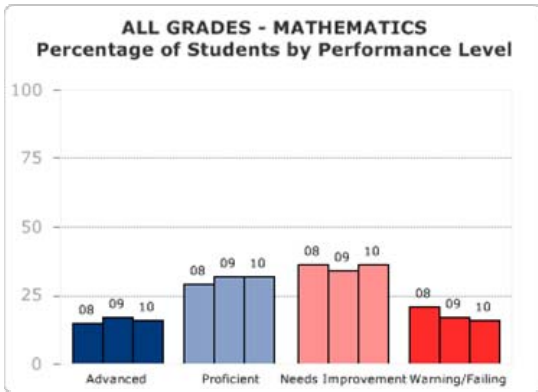


* Note: Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2012 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2008 are included in state-level results; only students enrolled in the same district since October 2008 are included in district-level results; only students enrolled in the same school since October 2008 are included in school-level results.

ALL GRADES - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	109	97	0	19	45	36	59.4	39.5	86	89,969	98	2	26	42	30	67.3	41.0	65,554
LEP/FLEP	7	-	-	-	-	-	-	-	-	39,253	98	3	29	43	26	66.1	51.0	25,279
Low-Income	180	98	4	46	42	8	80.4	42.0	144	169,152	99	5	42	37	16	76.5	46.0	127,715
African American/Black	4	-	-	-	-	-	-	-	-	39,877	99	5	42	37	16	76.6	46.0	29,830
Asian	5	-	-	-	-	-	-	-	-	25,580	99	26	49	19	6	89.8	59.0	19,755
Hispanic/Latino	13	100	8	46	31	15	80.8	N/A	12	70,278	99	5	38	38	19	73.6	47.0	51,676
Native American		-	-	-	-	-	-	-	-	1,265	99	10	49	30	11	82.5	45.0	993
White	732	99	11	54	28	7	86.2	45.0	605	350,089	99	19	57	20	5	90.5	50.0	285,376
Other Subgroups																		
Male	375	99	6	50	33	11	81.9	40.0	301	255,816	99	12	52	27	10	84.6	47.0	201,587
Female	387	100	16	57	24	3	89.8	46.0	329	242,687	99	20	53	21	6	89.3	53.0	194,491
Title I	58	100	0	31	53	16	69.0	28.0	45	144,544	99	5	42	38	15	76.4	46.0	107,227
Non-Title I	704	99	12	55	27	7	87.3	45.0	585	354,124	99	20	57	18	5	91.1	51.0	288,851
Non-Low Income	582	99	13	56	25	7	87.6	45.5	486	329,516	99	21	58	17	4	92.2	52.0	268,363
LEP		-	-	-	-	-	-	-	-	27,116	98	1	21	46	32	59.8	50.0	16,011
FLEP	6	-	-	-	-	-	-	-	-	12,137	99	7	46	36	11	80.1	55.0	9,268
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	559	99	14	50	25	11	85.5	50.0	391
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	-	-	10,686	99	16	51	25	8	86.3	49.0	7,993
All Students																		
2010	762	99	11	53	29	7	85.9	44.5	630	498,668	99	16	52	24	8	86.9	50.0	396,078
2009	805	100	11	52	29	8	85.3	44.0	657	499,025	99	16	51	25	8	86.5	50.0	396,371



ALL GRADES - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	109	98	2	9	36	53	47.5	41.0	85	89,944	98	5	16	34	45	57.5	43.0	65,471
LEP/FLEP	7	-	-	-	-	-	-	-	-	39,255	99	9	22	34	34	61.5	54.0	25,514
Low-Income	183	100	9	26	40	24	66.7	39.0	147	168,960	99	11	26	36	27	67.1	47.0	128,065
African American/Black	5	-	-	-	-	-	-	-	-	39,864	99	10	25	36	29	65.1	48.0	29,896
Asian	5	-	-	-	-	-	-	-	-	25,597	100	45	30	17	7	89.0	62.0	19,819
Hispanic/Latino	13	100	8	0	69	23	63.5	N/A	12	70,161	99	10	24	36	31	63.9	47.0	51,940
Native American	-	-	-	-	-	-	-	-	-	1,259	99	17	29	34	21	72.3	46.0	1,000
White	733	100	16	32	35	16	75.0	43.0	605	350,165	99	29	35	25	10	84.1	50.0	285,544
Other Subgroups																		
Male	377	99	17	28	38	18	72.6	43.0	303	255,808	99	26	32	27	16	79.5	50.0	201,997
Female	387	100	15	36	34	15	76.6	42.5	328	242,686	99	25	33	28	14	80.2	50.0	194,665
Title I	58	100	0	14	43	43	50.0	39.0	45	144,388	99	11	27	36	26	67.8	48.0	107,509
Non-Title I	706	100	17	33	35	14	76.7	44.0	586	354,244	99	31	35	23	10	84.8	51.0	289,153
Non-Low Income	581	99	18	33	35	14	77.2	45.0	484	329,672	100	33	36	23	8	86.4	52.0	268,597
LEP	-	-	-	-	-	-	-	-	-	27,121	99	6	18	35	40	56.2	53.0	16,199
FLEP	6	-	-	-	-	-	-	-	-	12,134	99	17	30	32	21	73.3	55.0	9,315
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	559	99	22	31	29	19	77.3	51.0	394
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	-	-	10,707	99	24	31	29	15	78.6	48.0	8,008
All Students																		
2010	764	100	16	32	36	16	74.6	43.0	631	498,632	99	26	33	27	15	79.9	50.0	396,662
2009	804	100	17	32	34	17	75.1	48.5	658	499,717	99	23	32	28	16	78.5	50.0	397,572



Monson:
2010 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	High	No Change
MATHEMATICS	No Status	Moderate	No Change

A district is newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

ENGLISH LANGUAGE ARTS					
Grade Spans		2008	2009	2010	2010 Subgroups Not Making AYP
Grades 3-5	Aggregate	No	Yes	Yes	Special Education -
	All Subgroups	No	Yes	No	
Grades 6-8	Aggregate	No	Yes	Yes	Special Education -
	All Subgroups	No	Yes	No	
Grades 9-12	Aggregate	Yes	Yes	Yes	
	All Subgroups	Yes	Yes	Yes	

MATHEMATICS					
Grade Spans		2008	2009	2010	2010 Subgroups Not Making AYP
Grades 3-5	Aggregate	No	Yes	No	White -Special Education -
	All Subgroups	No	Yes	No	
Grades 6-8	Aggregate	No	No	No	White -Special Education -Low Income -
	All Subgroups	No	No	No	
Grades 9-12	Aggregate	Yes	Yes	Yes	
	All Subgroups	Yes	Yes	Yes	

Adequate Yearly Progress History										NCLB Accountability Status
		2003	2004	2005	2006	2007	2008	2009	2010	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	No	No	Yes	Yes	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	No	No	No	Yes	Yes	Yes	Yes	Yes	

**Monson:
2010 AYP Data - English Language Arts By Grade Span**

To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	ENGLISH LANGUAGE ARTS														AYP 2010	
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate				
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
Grades 3-5																
Aggregate	343	342	100	Yes	342	82.5	No	81.0	3.8	82.3-87.3	Yes	94.9	-1.0	Yes	Yes	
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special Education	54	53	98	Yes	53	50.9	No	56.4	8.7	60.6-69.6	No	93.5	-2.3	Yes	No	
Low Income	91	91	100	Yes	91	78.8	No	72.9	5.4	73.8-82.8	Yes	93.6	-1.1	Yes	Yes	
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	331	330	100	Yes	330	82.6	No	81.0	3.8	82.3-87.3	Yes	94.8	-1.1	Yes	Yes	
Grades 6-8																
Aggregate	334	331	99	Yes	331	87.1	No	86.1	2.8	86.4-91.4	Yes	95.0	-0.5	Yes	Yes	
Lim. English Prof.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special Education	45	45	100	Yes	45	63.3	No	66.1	6.8	68.4-77.4	No	92.3	-1.3	Yes	No	
Low Income	77	75	97	Yes	75	81.0	No	80.3	3.9	80.3-88.7	Yes	92.9	-1.2	Yes	Yes	
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	318	315	99	Yes	315	87.4	No	86.2	2.8	86.5-91.5	Yes	94.8	-0.6	Yes	Yes	
Grades 9-12																
Aggregate	91	89	98	Yes	89	94.9	Yes	96.4	0.7	96.4-99.6	No	86.0	3.1	85.7	Yes	Yes
Lim. English Prof.		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special Education	13	11	-	-	11	-	-	-	-	-	-	-	-	-	-	
Low Income	15	14	-	-	14	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	88	87	99	Yes	87	95.4	Yes	96.3	0.7	96.3-99.5	No	86.7	4.2	85.4	Yes	Yes

**Monson:
2010 AYP Data - Mathematics By Grade Span**

To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	MATHEMATICS															
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2010	
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
Grades 3-5																
Aggregate	343	343	100	Yes	343	74.9	No	74.9	5.0	77.4-82.4	No	94.9	-1.0	Yes	No	
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special Education	54	54	100	Yes	54	43.1	No	47.5	10.5	53.5-62.5	No	93.5	-2.3	Yes	No	
Low Income	91	91	100	Yes	91	70.6	No	62.9	7.4	65.8-74.8	Yes	93.6	-1.1	Yes	Yes	
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	331	331	100	Yes	331	74.9	No	75.1	5.0	77.6-82.6	No	94.8	-1.1	Yes	No	
Grades 6-8																
Aggregate	334	332	99	Yes	332	69.7	No	68.8	6.2	72.5-77.5	No	95.0	-0.5	Yes	No	
Lim. English Prof.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special Education	45	44	98	Yes	44	46.0	No	47.1	10.6	53.2-62.2	No	92.3	-1.3	Yes	No	
Low Income	77	77	100	Yes	77	59.7	No	59.5	8.1	63.1-72.1	No	92.9	-1.2	Yes	No	
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	318	316	99	Yes	316	70.2	No	69.0	6.2	72.7-77.7	No	94.8	-0.6	Yes	No	
Grades 9-12												2009 (4yr)	Change (4yr)	2008 (5yr)	Met Target	
Aggregate	90	89	99	Yes	89	92.1	Yes	94.3	1.1	94.3-98.9	No	86.0	3.1	85.7	Yes	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	12	11	-	-	11	-	-	-	-	-	-	-	-	-	-	-
Low Income	15	15	-	-	15	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	87	86	99	Yes	86	93.0	Yes	94.2	1.2	94.2-98.7	No	86.7	4.2	85.4	Yes	Yes

Monson:
2010 AYP Data - All Grades

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	768	762	99	Yes	762	85.9	No	85.3	2.9	86.2-90.2	No	95.1	-0.5	Yes	No
Lim. English Prof.	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	112	109	97	Yes	109	59.4	No	61.0	7.8	66.3-71.3	No	92.6	-1.4	Yes	No
Low Income	183	180	98	Yes	180	80.4	No	77.0	4.6	79.1-84.1	Yes	93.1	-1.1	Yes	Yes
Afr. Amer./Black	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	13	13	-	-	13	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	737	732	99	Yes	732	86.2	No	85.3	2.9	86.2-90.2	Yes	95.0	-0.5	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	767	764	100	Yes	764	74.7	No	75.0	5.0	78.0-82.0	No	95.1	-0.5	Yes	No
Lim. English Prof.	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	111	109	98	Yes	109	47.7	No	48.4	10.3	56.2-61.2	No	92.6	-1.4	Yes	No
Low Income	183	183	100	Yes	183	66.7	No	63.0	7.4	67.9-72.9	No	93.1	-1.1	Yes	No
Afr. Amer./Black	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	13	13	-	-	13	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	736	733	100	Yes	733	75.0	No	75.3	4.9	78.2-82.2	No	95.0	-0.5	Yes	No

Monson:
2010 Schools Identified for Improvement

Accountability status labels included **No Status**, **Improvement (II)**, **Corrective Action (CA)** or **Restructuring (RST)**. A notation is provided to show **Year 1** or **Year 2** next to the status, and if the finding is in the **aggregate (A)** or for **student groups (S)**. UR = **Status Under Review**. For more information, please visit <http://www.doe.mass.edu/sda/avp/>.

School	Students	English Language Arts						Mathematics						Status	
		2005	2006	2007	2008	2009	2010	2005	2006	2007	2008	2009	2010		
Granite Valley Middle	Aggregate	Yes	Yes	Yes	No	Yes	No	CA-S	No	Yes	Yes	No	No	No	RST2-S
	All Subgroups	Yes	Yes	No	No	No	No		No	No	No	No	No	No	

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2010 NCLB Report Card reflects only academic waivers issued during the 2009-2010 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2009 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (as of October 1, 2009)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2010 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: The Composite Performance Index (CPI) is an aggregate measure of student achievement in a school or district. CPI points are awarded to each student who took the MCAS tests according to the tables below. School and district CPIs represent the average number of CPI points awarded to students tested in the school or district.

Standard MCAS Performance Level	Scaled Score	CPI Points
Advanced / Above Proficient	260-280	100

Proficient	240-258	100
Needs Improvement	230-238	75
Needs Improvement	220-228	50
Warning / Failing	210-218	25
Warning / Failing	200-208	0

Alternate Assessment Performance Level	Corresponding MCAS Performance Level	CPI Points
Advanced / Above Proficient	Advanced / Above Proficient	100
Proficient	Proficient	100
Needs Improvement	Needs Improvement	100
Progressing	Warning / Failing	75 or 100*
Emerging	Warning / Failing	75
Awareness	Warning / Failing	50
Incomplete Portfolio	Warning / Failing	25

* See <http://www.doe.mass.edu/news/news.aspx?id=5607> for more information.

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2010)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>

Accountability Status Labels

I1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)
I1/2-A: Identified for Improvement (Year 1 or 2)
CA-S: Identified for Corrective Action - Subgroups only
CA-A: Identified for Corrective Action
RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)
RST1/2: Identified for Restructuring (Year 1 or 2)
UR: Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.