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## **TIME ON LEARNING POLICY**

Because the classroom is the primary nexus of curriculum delivery and student assessment for the vast majority of students, it is the position of the Monson Public Schools that lost classroom time should be avoided, wherever possible, due to its detrimental effect on a student's ability to succeed.

In order to maximize the potential for each student to learn, while ensuring that the support of students who leave early from or arrive late to school does not become an undue burden on the schools, each school will develop clear and age-appropriate guidelines and procedures to support families in making good choices about late arrival, early dismissal and absences. The goal of these guidelines and procedures will be to maximize student time on learning, wherever possible, and clarify any consequences or limitations of support, which may result from the loss of classroom time in a given case.

1st Reading: January 25, 2012