

# 2006-2007 Report Card - Monson

**Monson (01910000)**

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**Overview:**

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

**Mission Statement:**

The mission of the Monson Public Schools is to maximize learning by adhering to high standards of academic achievement, preparing all students to become responsible, productive global citizens.

Enrollment - 2006-07			Educator Data - 2006-07			
	District	State		District	State	
Total Count	1,553	968,661	Total # of Teachers	107	73,176	
Race/Ethnicity (%)			Percentage of Teachers Licensed in Teaching Assignment	96.6	95.4	
African American or Black	0.5	8.2	Total Number of Teachers in Core Academic Areas	96	60,604	
Asian	0.6	4.8	Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	96.2	95.1	
Hispanic or Latino	1.5	13.3	Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	3.8	4.9	
Multi-race, Non-Hispanic	0.6	1.7	Student/Teacher Ratio	14.6 to 1	13.2 to 1	
Native American	0.0	0.3				
Native Hawaiian or Pacific Islander	0.1	0.2				
White	96.7	71.5				
Gender (%)				All Schools	High Poverty Schools	Low Poverty Schools
Male	50.2	48.6	Percentage of Teachers Licensed in Area in Which Teaching	96.6	-	-
Female	49.8	51.4	Percentage of			
Selected Populations (%)						
Limited English Proficiency	0.6	5.6				
Low-Income	14.1	28.9				

Special Education	13.7	16.9	Teachers in Core Academic Subjects Who are Highly Qualified	96.2	-	-
First Language Not English	1.5	14.9	Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	3.8	-	-
Grades Offered:	PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12					

## Monson: AYP History and 2006-07 Accountability Status

ENGLISH LANGUAGE ARTS						
Adequate Yearly Progress (AYP) History					2006 Subgroups Not Making AYP	Accountability Status
		2003	2004	2005		
Grades 3-5	Aggregate	-	-	-	No	White -
	All Subgroups	-	-	-	No	
Grades 6-8	Aggregate	-	-	-	Yes	No Status
	All Subgroups	-	-	-	Yes	
Grades 9-12	Aggregate	-	-	-	Yes	
	All Subgroups	-	-	-	Yes	
All Grades	Aggregate	Yes	Yes	Yes	Yes	
	All Subgroups	No	No	Yes	No	

MATHEMATICS						
Adequate Yearly Progress (AYP) History					2006 Subgroups Not Making AYP	Accountability Status
		2003	2004	2005		
Grades 3-5	Aggregate	-	-	-	No	White -
	All Subgroups	-	-	-	No	
Grades 6-8	Aggregate	-	-	-	Yes	Identified for Improvement - Subgroups
	All Subgroups	-	-	-	No	
Grades 9-12	Aggregate	-	-	-	Yes	
	All Subgroups	-	-	-	Yes	
All Grades	Aggregate	Yes	Yes	No	Yes	
	All Subgroups	No	No	No	No	

## Monson: 2006 AYP Data - English Language Arts By Grade Span

ENGLISH LANGUAGE ARTS												
Student Group	2006				Cycle IV (2005 & 2006) Data					2006		
	Participation				Performance			Improvement		Attendance/CD		
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target
<b>Grades 3-5</b>												
Aggregate	347	347	100	Yes	469	80.2	No	-3.2	No	96.1	-0.6	Yes
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	51	51	-	-	68	55.5	-	-	-	94.9	-1.0	-
Low Income	57	57	-	-	65	72.7	-	-	-	94.7	-0.9	-
Afr. Amer./Black	6	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	3	-	-	-	-	-	-	-	-	-	-	-
Hispanic	10	10	-	-	12	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-
White	327	327	100	Yes	444	79.9	No	-3.8	No	96.1	-0.5	Yes
<b>Grades 6-8</b>												
Aggregate	386	386	100	Yes	258	84.0	Yes	-0.9	No	96.4	0.1	Yes
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	54	54	-	-	34	58.1	-	-	-	94.6	0.3	-
Low Income	80	80	-	-	49	70.4	-	-	-	93.9	-0.1	-
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	0	-	-	-	-	-	-	-	-	-	-	-
Hispanic	5	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-
White	378	378	100	Yes	252	83.9	Yes	-1.1	No	96.4	0.0	Yes
<b>Grades 9-12</b>												
Aggregate	104	104	100	Yes	201	89.8	Yes	5.8	Yes	98	-	Yes
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-

Spec. Ed.	15	15	-	-	25	67.0	-	-	-	100	-	-
Low Income	14	14	-	-	25	78.0	-	-	-	100	-	-
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	0	-	-	-	-	-	-	-	-	-	-	-
Hispanic	1	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-
White	102	102	100	Yes	197	89.6	Yes	5.6	Yes	98	-	Yes

## Monson: 2006 AYP Data - Mathematics By Grade Span

MATHEMATICS												
Student Group	2006				Cycle IV (2005 & 2006) Data					2006		
	Participation				Performance			Improvement		Attendance/CD		
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target
Grades 3-5												
Aggregate	346	346	100	Yes	249	63.3	No	-8.5	No	96.1	-0.6	Yes
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	51	51	-	-	38	41.4	-	-	-	94.9	-1.0	-
Low Income	56	56	-	-	34	53.7	-	-	-	94.7	-0.9	-
Afr. Amer./Black	6	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	3	-	-	-	-	-	-	-	-	-	-	-
Hispanic	10	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-
White	326	326	100	Yes	237	63.3	No	-8.6	No	96.1	-0.5	Yes
Grades 6-8												
Aggregate	386	386	100	Yes	506	64.9	No	-0.9	Yes/SH	96.4	0.1	Yes
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	53	53	-	-	68	33.8	-	-	-	94.6	0.3	-
Low Income	80	80	100	Yes	94	49.7	No	-5.4	No	93.9	-0.1	Yes
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	0	-	-	-	-	-	-	-	-	-	-	-
Hispanic	5	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-
White	378	378	100	Yes	493	65.1	No	-0.9	Yes/SH	96.4	0.0	Yes
Grades 9-12												
Aggregate	103	103	100	Yes	200	86.3	Yes	9.9	Yes	98	-	Yes
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-

Spec. Ed.	15	15	-	-	25	60.0	-	-	-	100	-	-
Low Income	13	13	-	-	24	72.9	-	-	-	100	-	-
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	0	-	-	-	-	-	-	-	-	-	-	-
Hispanic	1	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-
White	101	101	100	Yes	196	86.2	Yes	9.6	Yes	98	-	Yes

## Monson: 2006 AYP Data - All Grades

ENGLISH LANGUAGE ARTS												
Student Group	2006				Cycle IV (2005 & 2006) Data					2006		
	Participation				Performance			Improvement		Attendance		
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target
Aggregate	837	837	100	Yes	928	83.3	Yes	-0.6	No	95.8	0.0	Yes
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	120	120	100	Yes	127	58.5	No	-2.1	No	94.1	0.1	Yes
Low Income	151	151	100	Yes	139	72.8	No	2.4	No	93.8	0.4	Yes
Afr. Amer./Black	10	10	-	-	13	-	-	-	-	-	-	-
Asian or Pacif. Isl.	3	-	-	-	-	-	-	-	-	-	-	-
Hispanic	16	16	-	-	17	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-
White	807	807	100	Yes	893	83.2	Yes	-0.9	No	95.7	-0.1	Yes

MATHEMATICS												
Student Group	2006				Cycle IV (2005 & 2006) Data					2006		
	Participation				Performance			Improvement		Attendance		
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target
Aggregate	835	835	100	Yes	955	68.9	Yes	-0.7	No	95.8	0.0	Yes
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	119	119	100	Yes	131	41.0	No	-3.2	No	94.1	0.1	Yes
Low Income	149	149	100	Yes	152	54.3	No	-2.2	Yes/SH	93.8	0.4	Yes
Afr. Amer./Black	10	10	-	-	11	-	-	-	-	-	-	-
Asian or Pacif. Isl.	3	-	-	-	-	-	-	-	-	-	-	-
Hispanic	16	16	-	-	16	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-
White	805	805	100	Yes	926	69.1	Yes	-0.7	No	95.7	-0.1	Yes



## Monson: 2006 Schools Identified for Improvement

		English Language Arts							Mathematics						
School	Students	2001	2002	2003	2004	2005	2006	Status	2001	2002	2003	2004	2005	2006	Statu
Granite Valley Middle	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	No	Yes	II-S
	All Subgroups	N/A	N/A	No	Yes	Yes	Yes		N/A	N/A	No	Yes	No	No	
Quarry Hill Comm	Aggregate	Yes	Yes	Yes	Yes	Yes	No		Yes	Yes	Yes	Yes	No	No	II-A
	All Subgroups	N/A	N/A	No	Yes	Yes	No		N/A	N/A	Yes	Yes	No	No	

# Monson: 2006 MCAS Data - By Grade, Subject and Subgroup

GRADE LEVEL 3 - READING														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	10	100	-	20	60	20	62.5	11819	100	5	24	47	25	69.4
LEP/FLEP	1	-	-	-	-	-	-	6371	100	5	22	49	24	64.5
Low Income	17	100	18	35	47	-	82.4	21670	100	7	28	48	17	71.3
African American/Black	2	-	-	-	-	-	-	5921	100	7	29	49	15	72.0
Asian or Pacific Islander	1	-	-	-	-	-	-	3611	100	22	40	32	7	84.8
Hispanic	4	-	-	-	-	-	-	8689	100	5	24	50	22	66.6
Native American	0	-	-	-	-	-	-	283	100	11	38	38	13	79.5
White	94	100	18	44	34	4	85.1	52023	100	21	45	29	5	87.5
<b>Other Subgroups</b>														
Male	49	100	16	43	37	4	83.7	36301	100	16	40	35	9	82.1
Female	52	100	21	42	33	4	85.6	34278	100	21	41	32	7	84.8
Title I	13	100	8	15	69	8	65.4	23562	100	8	30	48	15	72.6
Non-Title I	88	100	20	47	30	3	87.5	47017	100	23	46	27	5	88.9
Non-Low Income	84	100	19	44	32	5	85.1	48909	100	23	46	27	4	88.8
LEP	1	-	-	-	-	-	-	4627	100	3	17	51	29	59.4
FLEP	0	-	-	-	-	-	-	1745	100	12	34	43	10	78.0
1st Yr LEP*	0	-	-	-	-	-	-	517	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	62	100	5	23	47	26	61.3
<b>All Students</b>														
2006	101	100	19	43	35	4	84.7	70751	100	18	40	34	8	83.4
2005	119	-	N/A	52	40	8	81.5	71445	-	N/A	62	31	7	85.2

GRADE LEVEL 3 - READING - PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL

GRADE LEVEL 3 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	10	100	-	30	40	30	57.5	11827	100	1	22	36	41	61.5
LEP/FLEP	1	-	-	-	-	-	-	6372	100	2	28	34	36	61.6
Low Income	17	100	-	41	41	18	70.6	21666	100	1	30	38	31	64.4
African American/Black	2	-	-	-	-	-	-	5921	100	1	28	39	32	63.0
Asian or Pacific Islander	1	-	-	-	-	-	-	3618	100	8	55	26	11	83.7
Hispanic	4	-	-	-	-	-	-	8693	100	1	25	37	37	60.1
Native American	0	-	-	-	-	-	-	282	100	2	43	38	18	75.8
White	93	100	4	52	34	10	80.4	52037	100	5	53	31	11	82.3
<b>Other Subgroups</b>														
Male	48	100	2	52	33	13	78.1	36317	100	4	48	31	16	78.5
Female	52	100	6	50	35	10	80.3	34290	100	4	47	33	16	77.5
Title I	12	100	-	8	75	17	56.3	23563	100	2	32	38	28	66.2
Non-Title I	88	100	5	57	28	10	82.4	47044	100	5	56	29	10	84.0
Non-Low Income	83	100	5	53	33	10	81.0	48941	100	5	56	29	9	84.0
LEP	1	-	-	-	-	-	-	4635	100	1	23	35	42	57.4
FLEP	0	-	-	-	-	-	-	1738	100	4	42	32	22	72.7
1st Yr LEP*	0	-	-	-	-	-	-	539	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	62	100	-	24	34	42	57.3
<b>All Students</b>														
2006	100	100	4	51	34	11	79.3	70741	100	4	48	32	16	78.0
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-

 GRADE LEVEL 3 - MATHEMATICS - PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL

GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	19	100	-	-	42	58	39.5	12698	100	1	15	48	36	59.8
LEP/FLEP	1	-	-	-	-	-	-	6182	100	2	20	46	31	60.1
Low Income	15	100	-	7	80	13	60.0	21707	100	2	25	49	24	65.5
African American/Black	3	-	-	-	-	-	-	6115	100	2	25	49	24	65.1
Asian or Pacific Islander	0	-	-	-	-	-	-	3675	100	14	43	33	9	82.2
Hispanic	2	-	-	-	-	-	-	8608	100	2	22	48	29	62.2
Native American	0	-	-	-	-	-	-	225	100	4	33	47	16	73.4
White	116	100	4	38	47	11	74.1	52519	100	9	47	37	7	82.9
<b>Other Subgroups</b>														
Male	62	100	-	32	50	18	67.7	36664	100	5	38	43	14	75.7
Female	59	100	8	44	44	3	81.4	34518	100	11	46	35	9	82.2
Title I	16	100	-	6	81	13	56.3	23263	100	3	26	50	21	66.9
Non-Title I	105	100	5	43	42	10	77.1	47919	100	10	49	34	7	84.6
Non-Low Income	106	100	5	42	42	10	76.4	49475	100	10	49	34	6	84.7
LEP	0	-	-	-	-	-	-	4051	100	1	13	46	40	53.1
FLEP	1	-	-	-	-	-	-	2131	100	5	34	46	15	73.3
1st Yr LEP*	0	-	-	-	-	-	-	507	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	83	99	1	24	49	25	62.3
<b>All Students</b>														
2006	121	100	4	38	47	11	74.4	71277	100	8	42	39	12	78.8
2005	128	-	12	40	40	9	80.9	72618	-	10	40	40	10	78.5

 GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS - PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL

GRADE LEVEL 4 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	19	100	-	-	42	58	36.8	12729	100	3	12	46	39	57.1
LEP/FLEP	1	-	-	-	-	-	-	6200	100	7	15	46	32	58.2
Low Income	15	100	-	7	53	40	46.7	21764	100	6	15	51	28	60.3
African American/Black	3	-	-	-	-	-	-	6127	100	4	14	52	30	57.9
Asian or Pacific Islander	0	-	-	-	-	-	-	3682	100	28	29	34	9	81.8
Hispanic	2	-	-	-	-	-	-	8644	100	5	13	49	33	57.0
Native American	0	-	-	-	-	-	-	226	100	9	22	50	18	69.9
White	116	100	4	16	58	22	59.9	52633	100	17	28	44	10	77.2
<b>Other Subgroups</b>														
Male	62	100	3	10	63	24	56.0	36766	100	15	25	45	15	73.8
Female	59	100	5	20	54	20	64.0	34586	100	15	25	45	15	72.8
Title I	16	100	-	6	50	44	45.3	23325	100	7	17	51	26	61.7
Non-Title I	105	100	5	16	60	19	62.1	48027	100	19	29	42	10	79.0
Non-Low Income	106	100	5	16	59	20	61.8	49588	100	19	30	42	9	79.1
LEP	0	-	-	-	-	-	-	4069	100	4	11	45	39	52.6
FLEP	1	-	-	-	-	-	-	2131	100	13	22	47	19	69.0
1st Yr LEP*	0	-	-	-	-	-	-	522	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	83	100	4	14	52	30	57.8
<b>All Students</b>														
2006	121	100	4	15	59	22	59.9	71417	100	15	25	45	15	73.3
2005	128	-	3	23	59	16	66.4	72668	-	14	27	45	15	73.7

 GRADE LEVEL 4 - MATHEMATICS - PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL

GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	22	100	-	18	55	27	70.5	13499	100	2	22	47	28	65.6
LEP/FLEP	2	-	-	-	-	-	-	5666	100	3	22	46	29	62.0
Low Income	25	100	4	36	44	16	78.0	22215	100	4	30	47	18	70.4
African American/Black	1	-	-	-	-	-	-	6595	100	5	30	47	18	71.0
Asian or Pacific Islander	2	-	-	-	-	-	-	3605	100	22	43	27	8	85.6
Hispanic	4	-	-	-	-	-	-	8659	100	3	25	48	24	65.6
Native American	0	-	-	-	-	-	-	248	99	10	42	40	9	80.5
White	117	100	13	40	38	9	83.3	53473	100	18	50	27	5	88.1
<b>Other Subgroups</b>														
Male	59	100	7	37	46	10	80.9	37428	100	11	44	34	10	81.8
Female	66	100	17	47	29	8	86.7	35195	100	20	45	28	7	85.8
Title I	0	-	-	-	-	-	-	22319	100	5	32	46	17	71.6
Non-Title I	125	100	12	42	37	9	84.0	50304	100	20	50	25	5	89.1
Non-Low Income	100	100	14	44	35	7	85.5	50408	100	20	51	24	4	89.6
LEP	2	-	-	-	-	-	-	2966	100	1	12	44	43	51.3
FLEP	0	-	-	-	-	-	-	2700	100	6	33	47	14	73.8
1st Yr LEP*	0	-	-	-	-	-	-	569	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	77	100	4	29	45	22	67.5
<b>All Students</b>														
2006	125	100	12	42	37	9	84.0	72714	100	15	44	31	9	83.7
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-

 GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS - PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL

GRADE LEVEL 5 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	22	100	5	-	14	82	42.0	13530	100	3	11	31	55	49.5
LEP/FLEP	2	-	-	-	-	-	-	5669	100	7	15	32	46	52.4
Low Income	24	100	-	13	33	54	46.9	22245	100	6	16	37	42	54.3
African American/Black	1	-	-	-	-	-	-	6617	100	4	14	37	44	52.4
Asian or Pacific Islander	2	-	-	-	-	-	-	3608	100	32	28	27	13	80.8
Hispanic	4	-	-	-	-	-	-	8672	100	4	14	34	48	50.4
Native American	0	-	-	-	-	-	-	247	99	9	28	37	27	66.0
White	117	100	5	17	41	37	58.3	53548	100	19	29	34	17	75.0
<b>Other Subgroups</b>														
Male	59	100	5	17	34	44	55.9	37473	100	17	26	34	23	70.7
Female	66	100	5	17	47	32	58.7	35265	100	16	26	35	23	69.7
Title I	0	-	-	-	-	-	-	22358	100	7	18	37	39	56.3
Non-Title I	125	100	5	17	41	38	57.4	50380	100	21	30	33	16	76.4
Non-Low Income	101	100	6	18	43	34	59.9	50493	100	22	31	33	15	77.2
LEP	2	-	-	-	-	-	-	2969	100	3	10	28	59	43.5
FLEP	0	-	-	-	-	-	-	2700	100	10	21	36	32	62.2
1st Yr LEP*	0	-	-	-	-	-	-	593	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	74	100	3	19	30	49	51.7
<b>All Students</b>														
2006	125	100	5	17	41	38	57.4	72798	100	17	26	34	23	70.2
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-

 GRADE LEVEL 5 - MATHEMATICS - PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL

GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	21	95	-	5	67	29	64.3	13526	100	5	18	48	30	63.6
LEP/FLEP	2	-	-	-	-	-	-	5669	100	3	15	46	36	55.3
Low Income	24	100	-	38	46	17	74.0	22236	100	5	20	51	24	62.9
African American/Black	1	-	-	-	-	-	-	6615	100	4	18	52	27	60.2
Asian or Pacific Islander	2	-	-	-	-	-	-	3607	100	23	33	36	9	80.5
Hispanic	4	-	-	-	-	-	-	8668	100	3	16	50	31	57.8
Native American	0	-	-	-	-	-	-	247	99	9	33	47	11	74.8
White	116	99	9	36	46	9	78.2	53526	100	20	38	36	6	83.3
<b>Other Subgroups</b>														
Male	59	100	3	36	49	12	76.3	37459	100	17	33	38	11	78.7
Female	65	98	12	35	46	6	79.2	35250	100	16	32	41	11	77.2
Title I	0	-	-	-	-	-	-	22347	100	5	21	51	23	64.0
Non-Title I	124	99	8	35	48	9	77.8	50362	100	22	38	34	6	84.2
Non-Low Income	100	99	10	35	48	7	78.8	50473	100	22	39	34	5	84.7
LEP	2	-	-	-	-	-	-	2969	100	1	9	43	47	47.9
FLEP	0	-	-	-	-	-	-	2700	100	5	21	51	23	63.5
1st Yr LEP*	0	-	-	-	-	-	-	591	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	74	100	4	26	43	27	62.8
<b>All Students</b>														
2006	124	99	8	35	48	9	77.8	72769	100	17	33	39	11	78.0
2005	125	-	9	33	49	10	75.6	73206	-	16	35	38	12	78.1

 GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY - PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	20	100	-	20	60	20	63.8	13122	99	1	25	46	28	65.7
LEP/FLEP	0	-	-	-	-	-	-	4626	100	1	23	44	31	59.7
Low Income	28	100	-	39	54	7	75.0	22442	100	2	36	45	17	71.5
African American/Black	1	-	-	-	-	-	-	6582	100	3	37	44	16	72.3
Asian or Pacific Islander	0	-	-	-	-	-	-	3468	100	18	52	24	6	87.3
Hispanic	2	-	-	-	-	-	-	8789	100	2	31	45	22	67.0
Native American	0	-	-	-	-	-	-	227	100	5	45	40	9	79.8
White	122	100	2	61	34	3	86.5	54159	100	12	60	23	5	89.2
<b>Other Subgroups</b>														
Male	55	100	2	56	40	2	83.2	37910	100	7	53	30	10	82.8
Female	70	100	3	63	29	6	87.9	35359	100	13	55	25	6	87.2
Title I	0	-	-	-	-	-	-	20486	100	3	37	44	16	72.4
Non-Title I	125	100	2	60	34	4	85.8	52783	100	13	60	22	5	89.8
Non-Low Income	97	100	3	66	28	3	88.9	50827	100	14	62	21	4	90.9
LEP	0	-	-	-	-	-	-	2800	100	1	13	44	43	50.7
FLEP	0	-	-	-	-	-	-	1826	100	3	38	45	14	73.5
1st Yr LEP*	0	-	-	-	-	-	-	519	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	85	100	4	16	51	29	61.2
<b>All Students</b>														
2006	125	100	2	60	34	4	85.8	73382	100	10	54	28	8	84.9
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS - PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL

GRADE LEVEL 6 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	20	100	-	5	25	70	33.8	13176	100	2	11	27	60	47.0
LEP/FLEP	0	-	-	-	-	-	-	4655	100	5	13	27	56	47.0
Low Income	28	100	-	11	57	32	50.0	22481	100	5	17	32	46	53.0
African American/Black	1	-	-	-	-	-	-	6604	100	5	16	32	48	51.3
Asian or Pacific Islander	0	-	-	-	-	-	-	3469	100	32	30	22	15	80.7
Hispanic	2	-	-	-	-	-	-	8811	100	4	14	30	53	48.7
Native American	0	-	-	-	-	-	-	232	100	9	21	31	38	59.3
White	123	100	6	27	44	24	65.4	54254	100	19	33	30	18	75.8
<b>Other Subgroups</b>														
Male	55	100	7	29	42	22	67.3	38001	100	17	29	29	25	71.0
Female	71	100	4	25	44	27	63.0	35413	100	16	29	30	25	70.1
Title I	0	-	-	-	-	-	-	20516	100	6	18	32	44	54.2
Non-Title I	126	100	6	27	43	25	64.9	52898	100	21	33	28	18	76.9
Non-Low Income	98	100	7	32	39	22	69.1	50933	100	22	34	28	16	78.3
LEP	0	-	-	-	-	-	-	2829	100	3	8	23	66	39.7
FLEP	0	-	-	-	-	-	-	1826	100	9	20	32	39	58.2
1st Yr LEP*	0	-	-	-	-	-	-	530	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	87	100	3	15	29	53	47.7
<b>All Students</b>														
2006	126	100	6	27	43	25	64.9	73470	100	17	29	29	25	70.5
2005	138	-	7	29	41	23	67.2	74721	-	17	29	30	23	71.1

GRADE LEVEL 6 - MATHEMATICS - PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL

GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	17	100	-	6	71	24	57.4	13161	99	1	24	43	32	63.8
LEP/FLEP	0	-	-	-	-	-	-	4353	99	2	24	39	36	58.3
Low Income	31	100	-	26	58	16	62.9	22434	99	2	39	39	20	71.8
African American/Black	1	-	-	-	-	-	-	6857	100	3	40	39	18	72.4
Asian or Pacific Islander	0	-	-	-	-	-	-	3364	100	17	53	22	8	86.6
Hispanic	1	-	-	-	-	-	-	9066	99	2	33	40	25	67.2
Native American	0	-	-	-	-	-	-	243	99	5	53	30	11	82.9
White	143	100	1	56	38	6	82.5	54838	100	12	60	22	6	88.9
<b>Other Subgroups</b>														
Male	76	100	-	47	45	8	78.6	38526	100	7	53	29	12	81.9
Female	69	100	1	65	30	3	86.6	35874	100	14	57	23	7	87.5
Title I	0	-	-	-	-	-	-	16903	100	3	39	39	19	72.3
Non-Title I	145	100	1	56	38	6	82.4	57497	100	12	59	22	6	88.3
Non-Low Income	114	100	1	64	32	3	87.7	51966	100	14	62	20	5	90.2
LEP	0	-	-	-	-	-	-	2655	100	0	15	36	49	49.4
FLEP	0	-	-	-	-	-	-	1698	99	3	38	42	17	72.3
1st Yr LEP*	0	-	-	-	-	-	-	505	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	81	99	2	20	48	30	59.9
<b>All Students</b>														
2006	145	100	1	56	38	6	82.4	74509	100	10	55	26	9	84.6
2005	113	-	4	63	27	6	86.1	76402	-	10	57	27	7	86.3

 GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS - PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL

GRADE LEVEL 7 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	17	100	-	6	35	59	42.6	13227	99	1	8	26	65	42.5
LEP/FLEP	0	-	-	-	-	-	-	4373	99	4	10	26	60	43.1
Low Income	31	100	3	6	48	42	49.2	22486	100	3	14	33	49	48.8
African American/Black	1	-	-	-	-	-	-	6877	100	2	12	35	51	46.8
Asian or Pacific Islander	0	-	-	-	-	-	-	3387	100	28	30	26	16	78.3
Hispanic	1	-	-	-	-	-	-	9101	100	2	11	30	57	44.5
Native American	0	-	-	-	-	-	-	240	100	5	23	37	35	59.3
White	143	100	11	26	43	20	69.8	54943	100	14	32	33	20	72.1
<b>Other Subgroups</b>														
Male	76	100	13	25	39	22	68.8	38644	100	13	27	32	28	66.8
Female	69	100	9	28	45	19	70.7	35938	100	12	28	34	27	66.6
Title I	0	-	-	-	-	-	-	16947	100	3	14	34	49	48.8
Non-Title I	145	100	11	26	42	21	69.7	57635	100	15	32	32	21	71.9
Non-Low Income	114	100	13	32	40	15	75.2	52096	100	16	33	32	18	74.4
LEP	0	-	-	-	-	-	-	2676	100	2	7	22	69	37.7
FLEP	0	-	-	-	-	-	-	1697	99	6	15	32	46	51.7
1st Yr LEP*	0	-	-	-	-	-	-	532	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	82	100	2	5	32	61	40.5
<b>All Students</b>														
2006	145	100	11	26	42	21	69.7	74647	100	12	28	33	28	66.6
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-

 GRADE LEVEL 7 - MATHEMATICS - PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL

GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	17	100	-	47	41	12	73.5	13092	99	1	34	39	27	69.1
LEP/FLEP	0	-	-	-	-	-	-	3968	99	1	28	37	35	59.8
Low Income	21	100	14	62	19	5	90.5	22681	99	3	48	33	16	76.7
African American/Black	1	-	-	-	-	-	-	6935	99	3	50	33	14	78.2
Asian or Pacific Islander	0	-	-	-	-	-	-	3423	99	20	56	18	6	89.2
Hispanic	2	-	-	-	-	-	-	9294	99	2	42	35	21	72.1
Native American	0	-	-	-	-	-	-	245	99	7	60	25	9	84.3
White	113	100	14	69	14	3	92.9	56141	100	14	67	14	4	92.3
<b>Other Subgroups</b>														
Male	61	100	8	74	15	3	91.8	39207	100	8	62	21	9	86.0
Female	55	100	22	64	13	2	94.5	36866	100	17	62	16	5	91.0
Title I	0	-	-	-	-	-	-	16931	99	3	49	33	15	77.4
Non-Title I	116	100	15	69	14	3	93.1	59142	100	14	66	15	5	91.6
Non-Low Income	95	100	15	71	13	2	93.7	53392	100	16	68	13	4	93.4
LEP	0	-	-	-	-	-	-	2578	99	0	17	37	45	51.1
FLEP	0	-	-	-	-	-	-	1390	100	2	47	36	15	76.0
1st Yr LEP*	0	-	-	-	-	-	-	432	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	89	100	7	38	30	25	70.2
<b>All Students</b>														
2006	116	100	15	69	14	3	93.1	76243	100	12	62	19	7	88.3
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-

 GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS - PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL

GRADE LEVEL 8 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	16	100	-	13	25	63	43.8	13141	99	1	7	24	68	41.6
LEP/FLEP	0	-	-	-	-	-	-	3982	99	3	10	23	65	40.7
Low Income	21	100	14	19	38	29	61.9	22748	99	3	14	31	52	48.4
African American/Black	1	-	-	-	-	-	-	6947	99	3	14	30	54	47.0
Asian or Pacific Islander	0	-	-	-	-	-	-	3432	100	27	32	24	18	77.7
Hispanic	2	-	-	-	-	-	-	9317	99	3	12	29	57	45.0
Native American	0	-	-	-	-	-	-	247	99	6	23	34	37	59.9
White	112	100	11	34	35	21	70.5	56213	100	14	32	32	22	71.6
<b>Other Subgroups</b>														
Male	61	100	7	38	38	18	71.3	39283	100	12	27	30	30	65.5
Female	54	100	17	30	31	22	70.4	36912	100	13	28	32	27	67.2
Title I	0	-	-	-	-	-	-	16987	99	3	15	31	51	48.5
Non-Title I	115	100	11	34	35	20	70.9	59208	100	15	32	31	22	71.4
Non-Low Income	94	100	11	37	34	18	72.9	53447	100	16	34	31	19	73.9
LEP	0	-	-	-	-	-	-	2602	99	1	8	18	73	35.5
FLEP	0	-	-	-	-	-	-	1380	99	5	15	30	50	50.6
1st Yr LEP*	0	-	-	-	-	-	-	449	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	90	99	7	19	20	54	50.3
<b>All Students</b>														
2006	115	100	11	34	35	20	70.9	76276	100	12	28	31	29	66.3
2005	127	-	5	20	40	35	56.9	76857	-	13	26	30	30	64.7

 GRADE LEVEL 8 - MATHEMATICS - PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL

GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	16	100	-	-	63	38	50.0	13127	99	0	7	33	59	45.4
LEP/FLEP	0	-	-	-	-	-	-	3967	99	0	4	26	70	36.8
Low Income	21	100	-	19	62	19	67.9	22724	99	0	9	40	50	46.6
African American/Black	1	-	-	-	-	-	-	6938	99	0	8	37	55	44.2
Asian or Pacific Islander	0	-	-	-	-	-	-	3431	100	8	31	39	23	69.3
Hispanic	2	-	-	-	-	-	-	9304	99	0	7	35	57	42.5
Native American	0	-	-	-	-	-	-	246	99	2	22	45	32	58.9
White	112	100	6	34	49	11	75.7	56195	100	5	34	45	17	71.9
<b>Other Subgroups</b>														
Male	61	100	5	34	49	11	77.0	39264	100	4	29	42	26	66.0
Female	54	100	7	31	52	9	73.1	36888	100	4	27	44	25	65.2
Title I	0	-	-	-	-	-	-	16963	99	1	10	39	50	46.3
Non-Title I	115	100	6	33	50	10	75.2	59189	100	5	33	44	18	71.1
Non-Low Income	94	100	7	36	48	9	76.9	53428	100	5	36	44	15	73.7
LEP	0	-	-	-	-	-	-	2593	99	0	3	20	78	32.6
FLEP	0	-	-	-	-	-	-	1374	99	0	8	37	54	44.6
1st Yr LEP*	0	-	-	-	-	-	-	448	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	90	99	1	9	32	58	44.7
<b>All Students</b>														
2006	115	100	6	33	50	10	75.2	76234	100	4	28	43	25	65.6
2005	127	-	5	37	44	14	73.8	76686	-	4	29	41	26	64.9

 GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY - PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	F		#	%	A	P	NI	F	
<b>AYP Subgroups</b>														
Stud. w/ Disab	15	100	-	27	53	20	66.7	11632	99	1	28	46	25	66.7
LEP/FLEP	0	-	-	-	-	-	-	3427	99	2	23	42	33	58.4
Low Income	14	100	-	57	36	7	80.4	17421	99	5	41	40	15	74.6
African American/Black	1	-	-	-	-	-	-	6408	99	5	42	40	13	75.7
Asian or Pacific Islander	0	-	-	-	-	-	-	3338	100	24	49	21	6	88.2
Hispanic	1	-	-	-	-	-	-	7563	99	3	36	41	20	70.2
Native American	0	-	-	-	-	-	-	213	99	8	56	29	7	84.9
White	102	100	13	63	21	4	90.0	55630	99	18	57	20	4	90.3
<b>Other Subgroups</b>														
Male	60	100	13	50	30	7	84.6	37042	99	11	53	28	8	84.4
Female	44	100	11	82	7	-	97.7	36141	99	20	54	20	5	89.3
Title I	0	-	-	-	-	-	-	9502	99	3	40	42	15	73.3
Non-Title I	104	100	13	63	20	4	90.1	63681	99	17	56	22	5	88.9
Non-Low Income	90	100	14	64	18	3	91.7	55762	99	19	58	20	4	90.7
LEP	0	-	-	-	-	-	-	2108	99	1	13	42	45	49.1
FLEP	0	-	-	-	-	-	-	1319	99	4	38	42	16	73.2
1st Yr LEP*	0	-	-	-	-	-	-	416	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	42	95	10	21	48	21	66.7
<b>All Students</b>														
2006	104	100	13	63	20	4	90.1	73351	99	16	53	24	7	86.8
2005	97	-	22	47	28	3	89.4	70950	-	23	43	26	9	84.8

 GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS - PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL

GRADE LEVEL 10 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	F		#	%	A	P	NI	F	
<b>AYP Subgroups</b>														
Stud. w/ Disab	15	100	-	27	33	40	61.7	11517	98	9	21	32	38	61.8
LEP/FLEP	0	-	-	-	-	-	-	3379	98	17	18	28	37	60.6
Low Income	13	100	8	69	15	8	86.5	17106	98	19	25	31	26	69.2
African American/Black	1	-	-	-	-	-	-	6329	98	16	24	34	26	68.0
Asian or Pacific Islander	0	-	-	-	-	-	-	3325	99	63	17	14	7	90.1
Hispanic	1	-	-	-	-	-	-	7410	98	14	22	32	32	63.5
Native American	0	-	-	-	-	-	-	210	98	29	30	30	11	81.0
White	101	100	27	44	21	9	86.9	55338	99	45	28	19	8	87.3
<b>Other Subgroups</b>														
Male	60	100	28	42	17	13	85.0	36787	99	40	26	20	13	82.9
Female	43	100	23	49	26	2	90.1	35855	99	39	27	22	11	83.6
Title I	0	-	-	-	-	-	-	9375	98	19	23	31	27	68.1
Non-Title I	103	100	26	45	20	9	87.1	63267	99	43	27	20	10	85.5
Non-Low Income	90	100	29	41	21	9	87.2	55536	99	46	27	18	8	87.6
LEP	0	-	-	-	-	-	-	2078	98	12	14	27	46	53.9
FLEP	0	-	-	-	-	-	-	1301	99	24	23	30	24	71.3
1st Yr LEP*	0	-	-	-	-	-	-	425	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	42	95	17	26	31	26	67.9
<b>All Students</b>														
2006	103	100	26	45	20	9	87.1	72738	99	40	27	21	12	83.2
2005	97	-	30	38	25	7	85.3	71044	-	35	27	24	13	80.6

GRADE LEVEL 10 - MATHEMATICS - PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL

## Data Definitions

### Enrollment - This information reflects the public school enrollment on October 1, 2006

#### Race/Ethnicity:

African American or Black. A person having origins in any of the black racial groups of Africa.

Asian. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippines, Thailand, and Vietnam.

Hispanic or Latino. A person of Cuban, Mexican, Puerto Rican, South or Central American, or other culture or origin, regardless of race.

Native American. A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Multi-race, Non-Hispanic A person selecting more than one racial category and non-Hispanic.

White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

#### Selected Populations:

Limited English Proficient: A student whose first language is a language other than English who is identified as limited English proficient.

Low Income: An indication of whether a student meets ANY ONE of the following definitions of

1. The student is eligible for free or reduced price lunch; or

2. The student receives Transitional Aid to Families benefits; or

3. The student is eligible for food stamps

Special Education: Students with disabilities who have an Individualized Education Plan (IEP) as required by the Individuals with Disabilities Education Act.

First Language Not English: Students whose first language learned or used by the parent/guardian was not English.

### Educator Data - Educator information is as of October 1, 2006.

Percent of teachers licensed in the area in which teaching: The percentage of teachers with Preliminary Professional licensure (all teaching staff, including long-term substitutes) in the area in which they teach. Charter schools are not required to hire licensed teachers.

Percentage of core academic classes taught by highly-qualified teachers: The percentage of staff, including substitutes, who are "highly-qualified", teaching in core academic areas, that meet the NCLB definition of highly-qualified teachers. The definition, teachers must possess a valid Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrate subject matter competency in the areas they teach. The core academic areas are defined as English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. NCLB subject matter competence requirements are applied to those who teach at different levels. For more information on the definition and requirements of highly-qualified teachers, please see [http://www.doe.mass.edu/nclb/hq/hq\\_memo.html](http://www.doe.mass.edu/nclb/hq/hq_memo.html).

High-Poverty Schools: Schools in the bottom quartile statewide by low-income percentage.

Low-Poverty Schools: Schools in the top quartile statewide by low-income percentage.

### MCAS Results- Spring 2006 Results

#### Performance Level Definitions

(P+) Above Proficient (Grade 3) - Students demonstrate mastery of challenging subject matter and solutions to challenging problems.

(A) Advanced (Grades 4-8, 10) - Students demonstrate a comprehensive and in-depth understanding of subject matter and provide sophisticated solutions to complex problems.

(P) Proficient - Students demonstrate a solid understanding of challenging subject matter and solve problems.

(NI) Needs Improvement - Students demonstrate a partial understanding of subject matter and solve problems.

(W/F) Warning/Failing - Students demonstrate a minimal understanding of subject matter and do not solve problems.

\* First-year LEP students are not included in performance level or CPI results, but are counted as AYP. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

AYP Participation Rates are calculated using the AYP participation rules. See the School Learning

\*\* 2006 Cycle IV Accountability and Adequate Yearly Progress (AYP) Reports posted at <http://www.doe.mass.edu/sda/ayp/cycleIV/> for details.

#### Student Subgroup Definitions

Students with Disabilities:(same as Special Education), Limited English Proficient, Race/Ethnicity  
See definitions under Enrollment.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual on primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis establishes a temporary residence for the purposes of such employment.

Formerly Limited English Proficient: A student who is formerly limited English Proficient (FLEP) out of LEP status during the current school year or within the past two school years.

Title I: Student receives Title I services.

**Adequate Yearly Progress - According to federal law, a measure of the extent to which a school, taken as a whole and certain groups within the school, demonstrate proficiency in language arts and mathematics. All schools are rated, and AYP determinations are made based on an analysis of the performance and improvement schools and districts demonstrate toward this goal. Detailed information on AYP determinations can be found on the MA Department of Education website at <http://www.doe.mass.edu/sda/ayp/cycleIV/>.**

#### Accountability Status Labels:

II-S Identified for Improvement - Subgroups only

II-A Identified for Improvement

CA-S Identified for Corrective Action - Subgroups only

CA-A Identified for Corrective Action

RST Identified for Restructuring

UR Status Under Review

#### Web Resources

Massachusetts Department of Education <http://www.doe.mass.edu/>

School and District Profiles <http://profiles.doe.mass.edu/?orgcode=01910000>

Adequate Yearly Progress (AYP) Information <http://www.doe.mass.edu/sda/ayp/cycleIV>  
Massachusetts No Child Left Behind website <http://www.doe.mass.edu/nclb/>